

English

Writing: We will be learning all about the features of myths and will create our own Roman themed myth. We will also look at poems linked to the Romans.

Spelling and grammar: Homophones, coordinating and subordinating conjunctions, speech, fronted adverbials

Handwriting To use cursive script in all writing

Inference and grammar: To listen to and discuss a wide range of fiction poetry, plays, non-fiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes.

Inferring characters' feelings and motives for their actions - justifying inferences with evidence.

Be able to use dictionaries to check the meanings of unfamiliar words.

Science**Forces & Magnets**

- Compare how things move on different surfaces
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having 2 poles
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing

**SUMMER TERM 1
GET YOUR ARMOUR ON**

**RE**

Does everybody follow the same rules? Why? Why not?

Art and Design

We will study the artist Quentin Blake. Look at his style and use that to create a roman mosaic as well as a new book cover for our class novel

Computing

To be able to use code to draw shapes.
To program objects to do actions.
To code things to happen in a sequence.
To make different pieces of code execute depending on what happens to other objects.
To find and fix errors in code.

PE

- Cricket with BRCT
- Golf

Maths**Measures (mass and capacity) and Fractions**

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]
- compare and order unit fractions, and fractions with the same denominators

History**The Roman Empire and its impact on Britain (and the local area – Ribchester)**

- Focusing on the settlement in Britain by Romans, and the impact on British life and society that occurred as a result of this.

PSHE

- Relationships