**KEY STAGE 1 CURRICULUM PLAN-Y1** 

**AUTUMN TERM 2** 

## **Maths**

#### Addition and subtraction

- Addition and subtraction to 10
- 2D and 3D shapes
- X10 times tables

## **History**

- To know what modern means
- To know the characteristics of modern toys
- To know what toys were like in different times in the past
- To know a decade is 10 years
- To know I can ask people questions to find out about the past
- To know what toys were like in the distant past
- To know a century is 100 years ago
- To know I can use artefacts to find out about the past
- To know some toys are the same and different
- To can sort toys
- To place toys chronologically on a timeline
- To describe what toys might look like in the future

<u>PSHE</u>

• Celebrating Differences

#### Computing

- To be able to add text using the keyboard
- To be able to add an image to a document.
- To be able to search effectively for a document.

# <u>Science</u>

- Observe changes across the four seasons;
- Observe and describe weather associated with the seasons and how day length varies



## <u>English</u>

### **Poetry/Narrative**

- Phonics
- Tricky words
- Capital letters, finger spaces and full stops
- Write clear sentences around a narrative
- To learn a poem
- Capital letters for proper nouns
- Word classes noun, adjective, verb, conjunction

## <u>Music</u>

• Learn songs for our Christmas Performance

# Design Technology

#### Making a chair for an elf

- To evaluate existing products.
- To use and name appropriate equipment correctly and safely.
- To design and make a purposeful final product for a specific audience.
- To select the most appropriate material for building a structure.
- To evaluate my product.

# <u>PE</u>DanceSending and retrieving

