KEY STAGE 2 CURRICULUM PLAN-Y4 SPRING TERM 2

Role Play and Visitor/Visit Opportunities: Viking Day

Maths

Fractions and Decimals

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundreds
- recognise and write decimal equivalents to ½ ¼ ¾
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with 1 decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to 2 decimal places
- solve simple measure and money problems involving fractions and decimals to 2 decimal places

PE

- Invaders

DT

Viking Veggie Stew

- **design**
- **make**
- **evaluate**

English

Viking Sagas

- Discuss purpose and audience
- Discuss characters in a Viking Saga – thoughts feeling and actions
- Features and structure of a Viking Saga.
- Write Viking Saga using innovated story map and features learned in reading phase
- Plan and write own Viking Saga linking with Viking topic

Non Sense Poetry

Reading, writing and performing limericks**Class Novel-**

There's a Viking in my Bed by Jeremy Strong

Continue with grammar, spelling and punctuation objectives for year 4

SPRING TERM 1
VICIOUS VIKINGS

Computing

Using Computers and Net Searching

- **With support select, use and combine a variety of software on a range of digital devices to accomplish goals.**
- **Understand how results are selected and ranked by search engines.**

Music

- Lean on Me

PSCHE

- Jigsaw Scheme – Healthy Me

Science

Material Properties and Changes - States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases.
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

History-The Vikings

To know:

- The Vikings came to Britain and fought the Anglo-Saxons
- The Vikings came from Scandinavia (Norway, Sweden and Denmark)
- Why they came to Britain
- The Vikings were warriors
- Why Vikings raided monasteries.
- The first Viking raid was at Lindisfarne
- The past is constructed from a range of sources.
- The Vikings were great ship builders.
- They used boats to raid and trade
- The Vikings and Anglo-Saxons were often at war with each other
- They made an agreement called the Danelaw
- That some Vikings settle at Jorvik