

# Avondale Primary School

## Home School Agreement

### ***This agreement aims to:***

- ***Develop the partnership between school, pupil and parent***
- ***Clarify the role of each partner***
- ***Foster an environment where the school community values teaching and learning***
- ***Raise standards of achievement***

### **Parents/Carers:**

#### **To help my child at school, I will do my best to:**

- Help my child to do his/her best;
- Make sure that my child arrives at school on time;
- Make sure my child wears suitable clothing in line with the school's code of dress including PE kit;
- Support my child with homework tasks and ensure homework is returned within the set time;
- Attend Parents' Evening and discuss progress with the teacher;
- Support and work with the school in any behaviour management programmes as outlined in the behaviour policy summary;
- Work in partnership with the school to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs;
- Let the school know of any concerns that may affect my child's work or behaviour at school or ability to do homework;
- Read and act upon any information sent home;
- Support the school & PTFA in fundraising & other activities;
- Foster a positive attitude towards education & the school & use discretion when discussing issues or grievances in front of children, as these may have a negative effect on their outlook;
- Use social media appropriately with respect to school, staff and school life;
- Follow the school's sickness and absence reporting policy and keep my child at home if they are unwell
- Respect the confidentiality of each child
- Read and act upon any information sent home, including the website and weekly newsletter in order that I can keep up-to-date with relevant information for my child

### **School:**

#### **To help your child at school, we will do our best to:**

- Provide a broad and balanced curriculum and meet the individual needs of your child;
- Achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility;
- Safeguard your child's safety and happiness. This will include taking positive action to tackle fallouts and bullying;
- Ensure that your child achieves her/his full potential as a valued member of the school community;
- Ensure that each classroom is a positive and stimulating learning environment.
- Set homework to extend the curriculum work in school;
- Teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, and need;
- Be open and welcoming at all times and offer opportunities for you to become involved in the wider life of the school;
- Recognise effort and celebrate success;
- **Provide an environment that is safe and has which has been risk assessed**
- Communicate effectively and sensitively with parents through:
  1. Regular meetings to discuss the progress of children, indicating strengths and areas for development through individual targets.
  2. Providing prompt information about behaviour, punctuality, attendance, uniform or class work that may be a cause for concern or celebration.
  3. Providing clear information about homework tasks.
  4. Providing short training sessions on supporting children at home in specific curriculum areas.
  5. Providing opportunities for parents to become involved in school life.
  6. Providing information to parents about school activities through regular newsletters, open days, meetings and the annual report.
  7. Making available all relevant school policies, for information.

### **Pupils:**

#### **To help myself at school, I will do my best to:**

- Follow the school values
- Be kind and speak politely to everyone in school;
- Take good care of and respect all school property;
- Behave in a safe way including moving sensibly in and around school;
- Listen to adults in school and do as they ask;
- Always try my best and be helpful;
- Take responsibility for my actions;
- Respect others' culture, race, feelings, beliefs and values;
- Be punctual;
- Follow school's dress code;
- Tell a member of staff if I am worried or unhappy or if I am unwell;
- **Reflect on my learning and behaviour and learn from all experiences**

Signed parent: .....

Signed pupil: .....

Date .....