<u>Intent</u>

The intent of our RE curriculum is to deliver a balanced, progressive and personalised curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more.

Reading is at the heart of RE and where possible religious stories/novels are shared. Lessons are language rich and focus on a line of enquiry, with the children taking responsibility for their learning and teachers facilitating this through high quality resources (artefacts, books and ICT) and questioning. As a result of this, they will become independent and responsible members of a society who understand and explore big questions about life, to find out what people believe and what difference this makes to how they live so that they can participate positively in our society, with its diverse religions and worldviews.

Through RE, we aim for all our children to have a voice and be able to show tolerance and mutual respect for others whilst celebrating diversity and nurturing strong relationships. We provide our children with memorable learning experiences making learning challenging and fun. Our children are encouraged to be proud of their work and the work of others.

As part of our 'Avondale Adventure' we promote high expectations for behaviour and achievement. RE in our school provides opportunities to develop children's knowledge and understanding of world religions and reflect on the challenging questions that it provokes. We promote British Values as part of our RE lessons as The Department of Education statement about British Values reads 'We want to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'