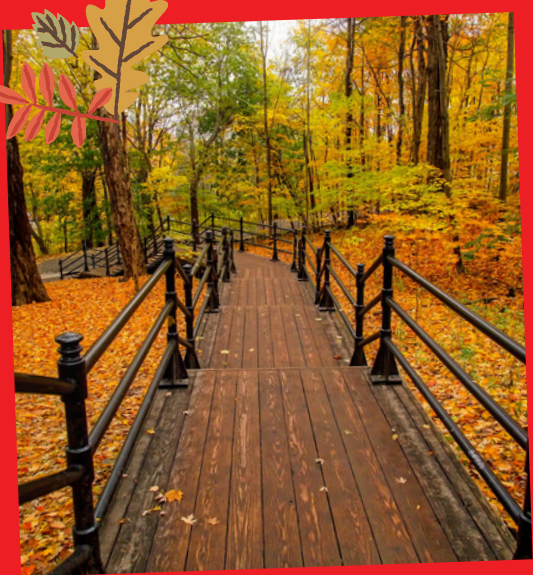




# Reception News

## Avondale Primary School

### W/C - 13.11.23



### Thank You

Thank you to all the parents/carers who joined our Reading and Phonics workshop last week. Feedback was that you found this workshop extremely useful, especially the video on pronunciation of phoneme sounds. Please click on the link below to view this video - <https://www.youtube.com/watch?v=UCI2mu7URBc>

Don't forget our Maths Curriculum workshop will be held on Wednesday 29th November

- Workshop 1 - 3.30-4.15pm
- Workshop 2 - 5.15 - 6.00pm
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We hope to see you there.



### Dates for your Diary

- TW/C Monday 27th November - Whole School Assessment Week
- Wednesday 29th November - Reception Maths Workshop for Parents - 3.30-4.15pm / 5.30 - 6.15pm
- Friday 1st December - Whole School Christmas Craft Day
- Saturday 2nd December - Avondale Christmas Fair - 10.00-12.00pm
- Monday 18th December - Autumn Reports home to parents/carers
- Thursday 21st December - Whole School Christmas Jumper Day
- Thursday 21st December - Whole School Christmas Lunch Day
- Friday 22nd December - School closes for Christmas at 1.30pm

### Next steps in Language -

- Our language focus will be using comparatives: 'bigger', 'longer' and 'smaller'
- Why is this important? - Comparatives relate to the 'er' on the end of an adjective and are the grammatical form used to express that there is 'more' of something. This signals further development of abstract concepts - those where a judgement has to be made.

How you can support at home -

- Gather together some items/toys that vary in size (e.g. two sizes of teddy, cups, pencils, books, cars).
- Put out two of the objects (e.g. two sizes of car).
- Point to the 'smaller' of the two objects first and then point to the 'bigger' one saying 'This car is big and this car is ...'
- Encourage your child to use the comparative 'bigger'.
- If your child says 'more big', explain that there is a special way of saying 'more big', e.g. ★ Adult: 'This teddy is big and this teddy is ...' ★ Child: 'More big' ★ Adult: 'Yes, more big, this teddy is bigger. Now you try. This teddy is ...' ★ Child: 'Bigger.'



Monday 13th November - HAPPY KINDNESS DAY

"Be Kind Wherever Possible"



# Next steps in learning this week

## Next steps in Phonics –

In phonics this week the children will be learning the sounds – u, h, r, and learning to read the tricky words – no, go. Please continue to practise recognising and saying the sounds we have learnt so far, it is really important that pupils can readily recognise and say each sound.

How you can support at home –

- Encourage your child to recognise and read the sounds taught so far
- Practise blending sounds to read the words
- Practice writing simple words containing these sounds e.g. dog, cat, pig
- Can your child spot any of these sounds and letters in their environment or a story?

Click on these links to reinforce at home –

- Letter Uu – <https://www.youtube.com/watch?v=4iOR6ssUZt8>
- Letter Hh – <https://www.youtube.com/watch?v=C69V6GtdT7Y>
- Letter Rr – <https://www.youtube.com/watch?v=0xFKC8tNdEo>

Tricky Words Song –

- <https://www.youtube.com/watch?v=TvMyssfAUx0>

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## Next steps in Literacy –

Our key text this week is the delightful story – Leaf Man. We will learn about who is in the story and reinforce the words characters and setting. We will use natural objects to create our own Leaf Men and use our phonic skills to write simple words/sentence to match.

This half term our next steps in handwriting will be learning to form all the “ladder letters” correctly. This week our focussed letter is the letter li.

How you can support at home –

- Practise forming letters correctly. Practise these letters in a variety of media e.g. glitter, shaving foam, flour, as well as with pencils.
- Remind your child to always hold their pencil in a tripod grip.

[Click on this link for our writing patter!](#)

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## NEXT STEPS IN KNOWLEDGE OF THE WORLD –

As part of Autumn, we will be learning about how animals adapt to the different seasons and learn some facts about hedgehogs. We will put our baking aprons on and make some hedgehog bread.

Our Jigsaw session this week is Celebrating differences – I'm Special I'm me. We will look at things that make us different . We will talk about how we are all special and unique, but we all belong together at school. We will read the story Giraffes Can't Dance which is an important story for teaching children about accepting that everyone is different, embracing their own differences, and building confidence and self-esteem.

Our music unit this half term is titled – Celebration Music, during this unit we will be learning about the music from a range of cultural and religious celebrations. Last week our music focus was Diwali, this week we will be listening to how music is used in the celebration of Hanukkah.



## Next steps in Maths –

Our unit this week will focus on: Comparison

The comparison of quantities is something that children begin to do as babies. When comparing, children notice attributes and begin to understand similarities and differences. This week's activities focus on further developing these innate skills. The children will be encouraged to compare the number of objects in 2 sets by matching them 1:1. Seeing that objects in some sets can be matched without any being left over will draw the children's attention to instances when the quantities of objects are equal.

Language is a key focus and adults will reinforce the language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set. As the focus this week is on countable things, 'fewer than' is used rather than 'less than' and 'more than' is used rather than 'greater than'.

