

England 



Music

Key Stage 1

| National Curriculum Statement Pupils should be taught to | Purple Mash Resource | Direct link to resource | Link to Planning and Resources |
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| Use their voices expressively and creatively by singing songs and speaking chants and rhymes | 2Create a Story Children can to record themselves reading their own stories or rhythmic poems. Children can compose music to accompany their stories using the piano tool. | https://www.purplemash.com/site#app/tools/2cas2 | https://www.purplemash.com/app/lessonplans/info/2CAS_Guide |
| Play tuned and untuned instruments musically | Use 2Build a Profile Primary to record evidence of the children playing instruments and then tag the observations against the National Curriculum 2014. For more information see http://www.2simple.com/apps or ring 020 8203 1781 for more information | | |
| Listen with concentration and understanding to a range of high-quality live and recorded music | Use 2Build a Profile Primary to record evidence of the children listening to music and then tag the observations against the National Curriculum 2014. For more information see http://www.2simple.com/apps or ring 020 8203 1781 for more information | | |
| Experiment with, create, select and combine sounds using the inter-related dimensions of music | 2Explore Play and record simple melodies by clicking on the instruments. | 2Explore | https://www.purplemash.com/app/guides/2Explore_Guide |
| | 2Sequence Drag and drop sounds into the grid. Explore harmony and build up musical scores. | 2Sequence | https://www.purplemash.com/app/guides/2Sequence_Guide |
| | 2Beat Teach rhythm and pulse by building up various beats. | 2Beat | https://www.purplemash.com/app/guides/2Beat_Guide |

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| | <p>2DIY: Sound Drag Drag and drop sound samples to produce a piece of music.</p> | <p>2DIY Sound Drag</p> | <p>https://www.purplemash.com/#tab/Teachers/guides_and_resources/2diy_2quiz_resources</p> |
| | <p>Computing Scheme of Work: Unit 2.7 – Making Music Using technology to explore music.</p> | <p>Unit 2-7</p> | |

Key Stage 2

| National Curriculum Statement Pupils should be taught to | Purple Mash Resource | Direct link to resource | Link to Planning and Resources |
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| <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> | <p>Use 2Build a Profile Primary to record evidence of the children in music lessons and then tag the observations against the National Curriculum 2014. For more information see http://www.2simple.com/apps or ring 020 8203 1781 for more information</p> | | |
| <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> | <p>2Explore Play and record simple melodies by clicking on the instruments.</p> | <p>2Explore</p> | <p>https://www.purplemash.com/app/guides/2Explore_Guide</p> |
| | <p>2Sequence Drag and drop sounds into the grid. Explore harmony and build up musical scores.</p> | <p>2Sequence</p> | <p>https://www.purplemash.com/app/guides/2Sequence_Guide</p> |
| | <p>2Beat Teach rhythm and pulse by building up various beats.</p> | <p>2Beat</p> | <p>https://www.purplemash.com/app/guides/2Beat_Guide</p> |
| | <p>2DIY: Sound Drag Drag and drop sound samples to produce a piece of music.</p> | <p>2DIY Sound Drag</p> | <p>https://www.purplemash.com/#tab/Teachers/guides_and_resources/2diy_2_quiz_resources</p> |
| <p>Listen with attention to detail and recall sounds with increasing aural memory</p> | <p>Use 2Build a Profile Primary to record evidence of the children in music lessons and then tag the observations against the National Curriculum 2014. For more information see http://www.2simple.com/apps or ring 020 8203 1781 for more information</p> | | |

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| <p>Use and understand staff and other musical notations</p> | <p>2Beat and 2Sequence; to explore sequencing and beats in a bar of several instruments playing together.</p> | <p>2Beat 2Sequence</p> | <p>https://www.purplemash.com/app/guides/2Beat_Guide https://www.purplemash.com/app/guides/2Sequence_Guide</p> |
| <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> | <p>Use 2Build a Profile Primary to record evidence of the children in music lessons and then tag the observations against the National Curriculum 2014. For more information see http://www.2simple.com/apps or ring 020 8203 1781 for more information</p> | | |
| <p>Develop an understanding of the history of music.</p> | <p>Musicians category</p> | <p>https://www.purplemash.com/#tab/famous_musicians</p> | |
| | <p>Anglo-Saxon Art and Culture writing project</p> | <p>https://www.purplemash.com/#app/pup/Anglo_Saxon_Art_and_Culture</p> | |
| | <p>1930s Entertainment writing frame</p> | <p>https://www.purplemash.com/#app/pup/1930sentertainment</p> | |
| | <p>Leisure and Entertainment category</p> | <p>https://www.purplemash.com/#tab/pm-home/topics/history/leisure_and_entertainment</p> | |
| | <p>Use of Mashcams to role play lives of musicians in history: Bagpipe musician, Guitarist, Singer,</p> | <p>https://www.purplemash.com/#tab/pm-home/tools/purplemashcams</p> | |
| | <p>2Investigate Musical Instruments database and accompanying quizzes to enhance knowledge of the orchestra and instrument families,</p> | <p>https://www.purplemash.com/#tab/pm-home/tools/2investigate_cat</p> | |