



RECEPTION - Autumn 1

Classroom

News



Avondale
Primary School



Literacy

W/C - 28.9.26 - 5.10.26

This week, through our focus text Polly Parrot Picks a Pirate, we will explore rhyming words, listening for words that sound the same at the end. A range of fun rhyming activities will also be available in continuous provision to support their listening skills and understanding of rhyme.

Next week, our key text will be Pumpkin Soup, where we will focus on initial sounds, listening carefully for the sounds we hear at the beginning of words. There will be lots of pumpkin activities throughout the continuous provision.

Maths

Over the next two weeks, we will develop the children's counting skills and understanding of 'how many' objects are in a group. They will practise one-to-one correspondence by saying one number for each object as they touch or move it, learning that the last number counted tells us how many there are altogether.

We will also explore the composition of 2, recognising that 2 can be made from 1 and 1. Through practical activities and play, the children will begin to understand that numbers can be made up of smaller amounts.

Explicit Language

Next week, we will be starting our explicit language sessions. We will be focusing on the pronouns 'his' and 'hers', as well as using 'who' when talking about people. Through fun, interactive activities, stories and conversations, the children will have opportunities to hear and practise using these words in context.

How You Can Support at Home

- You can support your child by using 'his', 'hers' and 'who' during everyday conversations and play. For example:
- "Whose coat is this? It's his."
- "Whose bag is this? It's hers."
- "Who is wearing the red hat?"
- Look at family photos and ask, "Who is this?"
- Encourage your child to answer in full sentences where possible, and praise their attempts to use these new words.

Next steps in Phonics - we will be learning the next sounds in Phase 2 which will focus on g o c k ck e u r. The children will learn the sound (phoneme) and how to write each letter (grapheme). We will blend these sounds to make and read simple words. We will continue to practice orally blending and segmenting sounds in words.

How you can support at home -

- Encourage your child to recognise and read the following sounds - s, a, t, p, i, n, m, d, g o c k
- Practise blending sounds to read 3 letter words containing these sounds e.g. map, dip, sad
- Can your child spot any of these sounds and letters in their environment or a story book.

Expressive art and design

This week we will be exploring making marks using chalks and next week our focus will be making marks with pencils. There will be lots of opportunities to explore with both mediums across the Reception unit.

PSHE

Our Jigsaw theme this week is Session 4 – Being kind and using gentle hands – This week, we will be learning about being kind and using gentle hands. We will talk about how we can show kindness to others and why it is important to use gentle hands when playing and interacting with our friends..

Next week, we will be learning about children's rights. We will explore the idea that everyone has the right to play, learn and feel safe, and that we should treat others with kindness and respect.

Diary reminders:

Parental workshop on Wednesday 7th October – Reading

Parental workshop Wednesday 14th October – Maths

3.30–4.30pm

RECEPTION PIRATE DAY!

Just a reminder of our Reception Pirate Day! On Wednesday 7th October the Reception pupils may come to school dressed as a pirate.

Have a lovely week.

The Reception Team

