

KEY STAGE 1 CURRICULUM PLAN-Y2 AUTUMN TERM I

Maths

Place Value: Numbers to 1000

count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

recognise the place value of each digit in a two-digit number (tens, ones)

identify, represent and estimate numbers using different representations, including the number line

compare and order numbers from 0 up to 100; use <, > and = signs

count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

solve problems with addition and subtraction:

recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems

using concrete objects and pictorial representations, including those involving numbers, quantities and measures

applying their increasing knowledge of mental and written methods

a two-digit number and ones

a two-digit number and tens

English

Punctuation and Grammar

To use capital letters, full stops and exclamation marks to demarcate sentences.

To be able to expand noun phrases for description and specification (eg, the blue butterfly)

To know how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.

To know, identify and use the 4 word classes - nouns, adjectives, adverbs and verbs

Handwriting

To form lower-case letters of the correct size relative to one another.

To be able to write capitals of the correct size, orientation and relationship to one another and to lower case letters.

Composition

To develop positive attitudes towards and stamina for writing by writing about real events.

To plan writing by saying or planning out loud what they are going to write about.

To write idea and/or key words including new vocab.

Narrative - Stories by the same author

Instruction Writing - How to catch a Dragon.

Class Book: George's Marvellous Medicine/The Worst Witch

Science

To notice that animals, including humans have offspring which grow into adults.

To find out about and describe the basic needs of animals for survival (water, food and air).

Working Scientifically

By observing, through video or first-hand observation and measurements, how humans grow.

By recording their findings using charts.

By asking questions about what things animals [humans] need for survival and what humans need to stay healthy.

By suggesting ways to find answers to their questions.

AUTUMN TERM I Brooms and Beasts



Computing

To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies.

To use technology purposefully to create, store and retrieve digital content.

To use an increasingly sophisticated set of formatting tools to present their ideas effectively, edit and reorganise text and images (PC2)

Combining text, images and sound using software to edit and refine them for a purpose. (PC5)

To understand the different features of communication technology and how to use them safely.(C3)

E-safety - Keeping Ourselves Safe Posters inserting text and graphics into a powerpoint document

Art / DT

To explore different products which are used to hold or carry something.

To identify and name different building materials.

To plan and design a purposeful product and display my ideas.

To understand how to make a basic structure more stable.

To be able to say whether my product achieved its purpose and explain reasons why.

Music

*Hands, Feet, Heart.
Using a range of instruments.*

PSHE/RE

- Being Me in My World
- *How we should care for others and the world and why, does it matter*

PE

- Fitness - Fundamental Skills
- Sport - Multi-Skills

Geography

Geographical Skills & Fieldwork

Understand geographical similarities through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country

Geographical Skills & Field Work

Use world maps, atlases and globes to identify the UK and its countries as well as continents and oceans studied at this Key stage

History

No History focus this term.