



## **Sport Premium Rationale and Action Plan 2025-2026**

The purpose behind the Primary Sport Premium is for, ***‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.’*** – Youth

Sport Trust, January 2015

**The following are key indicators in which schools are expected to show progress:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>Awarded afPE Quality Mark with distinction (a recognised national award) – valid for next 3 years.</li> <li>Awarded Blackburn with Darwen Sports Primary School of the Year.</li> <li>Achievement of Platinum School Games Mark in two consecutive years (after maintaining Gold for the previous 5 years) recognising our commitment to PE and sport at Avondale.</li> <li>High quality PE lessons taught at Avondale.</li> <li>Embedding of new PE curriculum.</li> <li>Staff receiving high quality PE CPD.</li> <li>High pupil engagement in extra-curricular clubs, competitions and fixtures.</li> <li>Implementation of own progressive timetabled Forest School Provision.</li> <li>High percentage of pupils meeting the 25m swimming benchmark.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop and implement 'active play times' across school.</li> <li>Continue with BRCT CPD for staff across all areas of PE with a particular focus on dance and gymnastics</li> <li>Continue to increase the number and range of extra-curricular activities/clubs for pupils with targeted clubs for targeted pupils.</li> <li>Increase the percentage of children achieving 25m using a range of strokes.</li> <li>Continue to develop provision for Forest Schools and outdoor adventurous activities.</li> <li>Continue to develop our new PE curriculum throughout school – PE lead to deliver whole staff meetings for CPD.</li> <li>To develop the outdoor learning of EYFS and support staff CPD.</li> <li>To further develop the opportunities for our SEND children to actively engage in gross motor activities and PE.</li> </ul>

Academic Year: 2025/2026	Total fund allocated: £16,000 plus £10 per pupil = £19,510 <i>Total cost of proposed spends = £19,854</i>		Date Updated: Jan 2026	
Overall aim: - To improve outcomes for children both within the curriculum and in their wider sporting lives through quality first teaching and enhanced opportunities.				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>Access to a wide range of clubs aimed at increasing participation in physical activity.</li></ul>	<ul style="list-style-type: none"><li>Introduce a variety of extra-curricular activities before/during/after school. This needs to be mapped out across the year providing</li></ul>	£3165 (see in red individual costs) <i>BRFC - £1815</i>		

<ul style="list-style-type: none"> <li>• <b>Focus on specific groups within school to increase participation in physical activity.</b></li> </ul>	<p>coverage for a full range of sports. PE lead to also meet with sports council to identify suggestions for a variety of clubs.</p> <ul style="list-style-type: none"> <li>• Lunchtime/after school sports clubs to provide another opportunity for physical activity and to target particular groups e.g. SEND, non-participants, those not on track to meet ARE and pupils identified as gifted and talented. Aim for all pupils in KS2 to attend at least one extra-curricular activity within the academic year.</li> </ul>	<p><i>Swimming Club - £200</i></p> <p><i>Blackburn Rovers Girls Football Club - £150</i></p> <p>External Provider £1000</p>		
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li><b>Recognition of the importance of PE and Sport in Celebration assembly every week to encourage all pupils to aspire to being involved.</b></li> <li><b>Pupils to know how important PE and sport are through the creation of a Sports Council.</b></li> <li><b>Purchase new kit for pupils to wear when representing school in competitions/fixtures</b></li> </ul>	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly (match results + notable achievements) Displays from after school clubs.</li> <li>Children to vote for a Sports Council who will help run intra-house events and suggest ways to improve PE and school sports in the future. Sport lead to also hold pupil voice conferences for SEN children.</li> <li>Replenish/replace old kit for pupils to wear when representing school. This to include extra kit to facilitate participation and protective gear including shinpads/goalkeeper gloves etc.</li> </ul>	<p>n/a</p> <p>n/a</p> <p>£400</p>		

<ul style="list-style-type: none"> <li>AfPE Membership – staying up to date with current initiatives and good practice.</li> </ul>	<ul style="list-style-type: none"> <li>Subscribe to AfPE for membership. Also purchase new edition of Safe Practice in Physical Education, School Sport and Physical Activity.</li> </ul>	£125		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to receive high quality PE lessons in a range of curriculum areas. Staff to also utilise this as targeted CPD.</li> <li>Children to receive high quality PE lessons in a range of curriculum areas. Staff to also utilise this as targeted CPD.</li> <li>Renewal of high quality PE Curriculum from GetSet4PE.</li> </ul>	<ul style="list-style-type: none"> <li>BRCT to provide CPD to staff in a range of PE areas. Staff to observe, team teach and then teach sessions with progressive skills and outcomes. PE lead to distribute staff audit identifying areas for CPD.</li> <li>External provider to deliver whole staff CPD twilight sessions with a specific focus on gymnastics. Gymnastics coach to also provide in class support mentoring sessions to 4 specific teachers (2x KS1 and 2x KS2).</li> <li>School to renew SLA for</li> </ul>	<p>£3933</p> <p>£3000</p> <p>£556</p>		

<ul style="list-style-type: none"> <li>Children to receive high quality OAA experiences through Forest Schools provision. Staff to also utilise this as CPD.</li> </ul>	<p>GetSet4E. PE lead to evaluate the curriculum from previous year and then redesign the PE curriculum for 2025/2026 after reflecting on what went well/what to improve and develop.</p> <ul style="list-style-type: none"> <li>CB (trained Forest School teacher) to continue providing 2x sessions per week across school. Teaching staff and TA's to take part in the sessions as CPD.</li> </ul>			
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved, including offering some activities which are new to school.</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of KS2 clubs to continue. PE lead to discuss ideas for this with the sports council.</li> </ul>	<p>n/a</p>		

<ul style="list-style-type: none"> <li>• <b>High quality OAA experiences for Y3 pupils.</b></li> <li>• <b>To allow children to experience a wider range of sport and OAA activities.</b></li> <li>• <b>To develop the EYFS outdoor area to encourage meaningful play and support pupils' gross motor development.</b></li> <li>• <b>Improvement and replenishment of sports equipment to enable a range of clubs are properly resourced and able to provide increased opportunities for pupils (PE lessons, extra-curricular activities and outdoor active play during break and lunch).</b></li> </ul>	<ul style="list-style-type: none"> <li>• Part funded OAA trips during summer term to provide access to new opportunities/ experiences.</li> <li>• Identify activities which children want to take part in and put plans in place for this to happen.</li> <li>• Purchase a range of inclusive and engaging resources for the EYFS outdoor area.</li> <li>• Carry out a PE stock cupboard audit to identify PE equipment that needs replacing. Identify new resources/equipment which meet the requirements of the PE curriculum. Purchase equipment for new and a variety of sports/activities.</li> </ul>	<p>£1500</p> <p>£300</p> <p>£800</p> <p>£2500</p>		
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<ul style="list-style-type: none"> <li>Children to receive high quality OAA experiences through Forest Schools provision. Staff to also utilise this as CPD.</li> </ul>	<p>Equipment also purchased to encourage active play time during break and lunch.</p> <ul style="list-style-type: none"> <li>School to purchase resources for the implementation of Forest Schools provision to offer more OAA experiences to pupils.</li> </ul>	£1000		
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to have access to high quality competitions throughout the year with progression into regional events.</li> </ul>	<ul style="list-style-type: none"> <li>Continued involvement in DPSSA events and participation in Schools Games events.</li> <li>Continued involvement with BRCT events and participation in a range of sports and activities meeting the needs of all pupils.</li> </ul>	<p>£500 – DPSSA</p> <p>£1325 – Schools Games.</p>		



<b>Additional indicator identified by school:</b> Improvement in number of pupils achieving national standard for swimming by the end of KS2.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Greater proportion of pupils achieving the national standard for swimming by the end of KS2.</li> </ul>	<ul style="list-style-type: none"> <li>Additional lessons offered to Y6 in the summer term to increase proportion of children achieving the KS2 benchmark. Smaller group sizes to ensure high quality sessions and focused teaching.</li> </ul>	£750		