

English

- **Class Novel – Charlie and the Chocolate Factory**
- **Writing** –Explanation Texts
- **Punctuation and Grammar** - Full stops, capital letters, exclamation marks/question marks expressing time place and cause using conjunctions e.g. when, so, before, after, while and because, fronted adverbials, prepositions
- **Spelling** – Common exception words, homophones, prefixes and suffixes
- **Handwriting** - Use the diagonal and horizontal strokes needed to join letters and understand which letters when next to one another are best left un-joined
- **Inference / Comprehension** - To listen to and discuss a wide range of fiction poetry, plays, non-fiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes. Inferring characters feelings and motives for their actions - justifying inferences with evidence.

Oracy – developing poetry performances with Mr Simpson

Computing**Using Computer**

- To make choices on which is the best program is best for a given task
- To choose the ideal software for making different resources

French

To know the names of colours.
To know the names of the week.
To know the names of the months.

DT

Understand and apply the principles of a healthy and varied diet
To design, make and evaluate their work. and materials
To use a wide range of tools and materials

- **Create a healthy product (smoothies)**

Science

To identify that animals including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

- **Animals, including humans – What makes a balanced diet?**
- **Food and nutrition**

PSHE

- Celebrating difference

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Food Glorious Food

**Geography**

Human and Physical Geography / Location knowledge – locate countries on a world map
To use a range of methods to study the local area

- **Where in the world does our food come from?**
- **The journey of food - from field to table.**
- **Compare farming in UK with farming in other countries**

Maths**Addition and subtraction**

- add and subtract numbers mentally, including:
 - a three-digit number and 1s
 - a three-digit number and 10s
 - a three-digit number and 100s
- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Multiplication and Division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m

Music

3L = Boltom Music Service – brass
3S – Kapow Music – Jazz

R.E

- **3.2 Christmas. How does the presence of Jesus impact on people's lives? How is Christmas celebrated around the World**

PE

Yoga and Dance