



RECEPTION - Autumn 1

Classroom

News



Avondale
Primary School



Week 7 - 16th October 2023

OUR NEXT STEPS IN LEARNING -

Next steps in Language – This week during our Time to Talk sessions we will catch up with the adventures of Weekend Bear and share our “Show and Tell”. We will be developing our understanding of “Why”.

Why is this important? ‘Why’ questions help to develop causal relations, that is, something happened because of something else (e.g. the boy’s feet are cold because he has no socks). The development of verbal reasoning in this way is very important and is a key stage in language development. It helps children move from the concrete to the more abstract use of language and also to reflect on the world around them.

Our ‘Nursery Rhyme of the Week’ is **5 Little Pumpkins**

<https://www.youtube.com/watch?v=44D1SVqGcIE>



How you can support at home -

- Look at picture books and/or read simple stories together. • When you have finished, look through the book again and see if the child can tell you something about the pictures or what happened. • Ask simple why questions, e.g. ★ ‘Why was the little boy crying?’ ■ ‘He fell in the mud.’ ★ ‘Why did they have to go home?’ ■ ‘It was raining.’ ★ ‘Why was the dog barking?’ ■ ‘The cat was stuck in the tree.’ • The child doesn’t need to respond with ‘because ...’ as long as he/she understands that the question is looking for a reason.

Next steps in Phonics – this week we will be assessing our learning. so far – s a t p i n m d g. It is important that pupils can orally blend sounds in words and confidently recognise and say each phoneme. During parents’ evening this week we will be able to discuss your child’s progress and their next steps in learning.

How you can support at home -

- Continue to encourage your child to recognise and read the following sounds – s, a, t, p, i, n, m, d, g
- Practise blending sounds to read 3 letter words containing these sounds e.g. map, dip, sad
- Can your child spot any of these sounds and letters in their environment or a story book?

Next steps in Literacy – This week our key text is Pumpkin Soup. This is a perfect autumn story for this time of year, that also reinforces the importance of sharing.

How you can support at home -

- Click on the link to watch and listen to the story - <https://www.youtube.com/watch?v=ha9U6srIGcl>

Next steps in Maths –

Our unit this week is Comparisons. We will be count forwards and backward to 4 and practise writing the numeral 4. We will then extend this learning by exploring the composition of 4.

The comparison of quantities is something that children begin to do as babies. The activities this week will focus on developing this innate skill as children are encouraged to look carefully and use the language of comparison to describe sets of objects that they can see. Language is a key focus and adults will model the language of 'more than' and 'fewer than' to describe how many objects there are in each set. 'Fewer than' is used rather than 'less than' because the focus is on countable things.



How you can support at home –

- Who has more/fewer sweets than [...]?
- Who has more sweets? How do we know? Who has fewer?
- Practise writing the numeral 4 - [Click here for our formation rhyme.](#)
- Listen to the song - I can show the Number 4. - <https://www.youtube.com/watch?v=HzlFPXwy1YY>

Next steps in Topic –

Linked to our key text, we just have to make some pumpkin soup! Hopefully, it will be delicious! We will be exploring the different vegetables using our senses. Then using our physical skills we will cut and chop the vegetables before making and tasting our delicious soup.

In Art we will be drawing self-portraits.

During circle time we we continue with our Jigsaw PSHE scheme. This week is about - Our Rights - we will be talking about how we all have the right to: learn, be respected and treated fairly, be heard and feel safe.

Curriculum Workshops for Parents

At Avondale, we believe it is important for school and home to work closely together. During the next half term we have planned a series of curriculum workshops to help develop your understanding of what your child will be learning in their first year at school. Our first curriculum workshop will focus on Phonics and Reading and will be held on -

- **Wednesday 8th November - 3.30 - 4.15pm**
- **Wednesday 8th November - 5.30 - 6.15pm**

A link will be sent home after half term for you to register your attendance at these workshops.



Staying Connected to the Classroom with i-Track

In Reception we like to extend our excellent home-school communications by using an online app called i-Track.

There are many benefits to using i-Track:

- Teachers will be able to upload posts about learning and achievements in school that can be shared with parents/carers. When there are new i-Track posts, parents will be notified.
- Parents / carers can set up the app on their personal devices and access posts.
- Parents/carers will be able to upload posts about achievements their child has done outside of school that you think the teachers would like to see or the children would like to discuss during “Shoe and Tell” on Monday. When parents/carers send a new i-Track post, school will be notified.

The EYFS curriculum is play-based learning and i-Track is a place to document your child’s learning throughout their time in Reception. We record evidence and key learning moments using photos and notes. To include you in their learning journey you will receive regular photos. These photos may be individual, group or class-based dependent on the activity.

(Please note that i-Track is not for sending messages to the EYFS staff. Any messages must be sent via the main office)

What will happen next...

Previously, you will have received an email from support@itrackprimary.co.uk asking you to confirm that you would like to participate. Make sure you check your spam/junk inbox as sometimes emails can get lost in there. If you are unable to locate the email, then please contact the office. Please keep all codes and passwords secure.

To include you in their learning journey you will receive regular photos. These photos may be individual, group or class-based dependent on the activity.

You have previously consented to your child’s photos being shared so we hope you enjoy receiving these photos. The photos are for your personal records and we kindly ask your do not share them with others on social media.

Participation is optional, but we really recommend getting involved. If you have any questions, require any additional information, or wish to withdraw consent, please contact the school directly.

Have a lovely week.
The Reception Team

