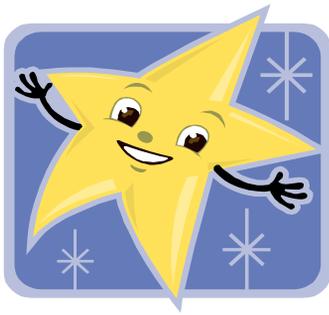
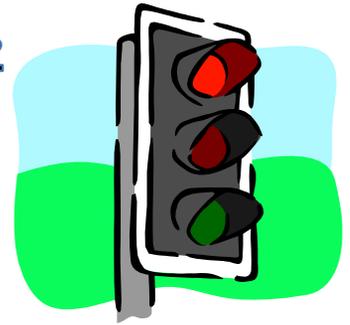


PROMOTING OUTSTANDING

BEHAVIOUR



in
EYFS



During the first term at school the pupils will learn about our school values and class rules. We will talk about why we have values and rules and why it is important to always follow these. The pupils will also be made aware of our reward and sanction system within school.

We have attached a brief overview of our behaviour system. Please be aware that this system is what we aim to achieve within school. We understand that when pupils enter school they are beginning their learning journey and some pupils will confidently adapt to these systems sooner than others. We are here to support all children towards our goal.

As always we believe it is important for school and home to work together.



Avondale School Values and Ethos

Avondale Adventure
Our expectations for...

Respect
Treat all people with respect and look after property and equipment.

Resilience
If at first you don't succeed, try, try and try again!

Learning
Allow everyone to learn without interruption.

Do Your Best
Always set standards high in your work and behaviour.

Make the Right Choice
Understand how your choices affect you and others.

Kindness
Show kindness to others.

We expect that everyone in our school will follow 'The Avondale Adventure' in all aspects of their behaviour and learning

Avondale Primary School
Learning, Smiling and Remembering

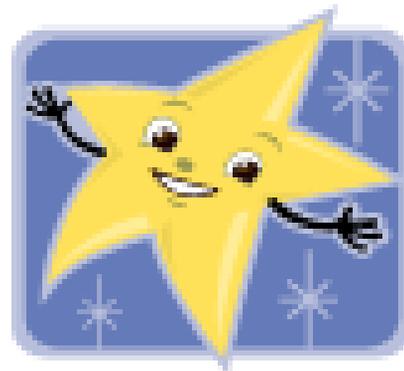
The poster features a scenic background of a road winding through a valley with mountains and a blue sky with clouds. A circular logo in the center contains the school's name and motto. Six colored boxes with rounded corners are arranged around the central logo, each containing a value and its definition. The entire graphic is framed by a blue border.

These values sum up the distinctive nature of Avondale School.

Rewards

Within reception we believe in a positive approach and always seek to reward pupils who behave well. We want all children to feel that their efforts are appreciated and their achievements are valued. We encourage and reward children in a number of ways:

- Regular praise – oral and written
- Praise from another teacher / head teacher
- Reward stickers / stamps
- Certificates
- Allocation of responsibility
- Dojo rewards points
- Pupil of the week - certificate given out in assembly in front of whole school – parents invited to watch
- Text sent home on Friday if your child has remained on green all week
- Platinum certificates – for going above and beyond what is expected
- Golden time fun session



Throughout school, we use the Dojo reward system. Every child has their own little dojo monster. When they demonstrate good behaviour and one of our Avondale values, they receive a dojo point on the dojo chart. At the end of each week any pupil that has received 10 team points or more is rewarded with certificate. Every Friday, the pupil with the most dojo points is awarded the Reception Dojo Trophy and can choose a prize from the Reception prize box.

Platinum certificates are also awarded to pupils who consistently demonstrate good behaviour.

Children are rewarded for consistent good behaviour at the end of each half term with a Golden Time Fun session.

Avondale House System

At Avondale we have a very active House System whereby all staff and students are assigned to one of four houses. You will be informed which house your child is in within the first few weeks of starting school. Members of the same family are usually assigned to the same house. Based on the immediate surroundings of our school, the houses are named after local parks.

They comprise of:



Within class, every time a pupil is awarded a dojo point they earn points for them as an individual, whilst also earning team points for their house.

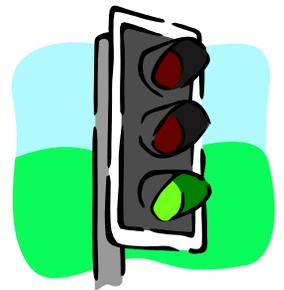
The house with the most reward points is congratulated each week in our Celebration Assembly. At the end of each half term, the winning house is rewarded with a non-uniform day

Sanctions

Sanctions do exist within the Foundation Stage to help promote good habits for learning and behaviour. When a child forgets a class rule or school rule, or breaks it on purpose, sanctions will be used fairly. It is important that the sanctions are applied consistently throughout the school and at Avondale we have adopted a “Traffic Light System”.

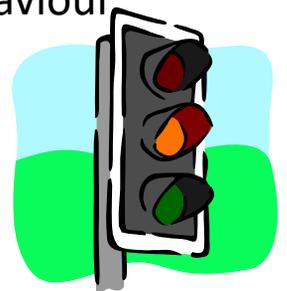
All classrooms have on display a set of traffic lights.

At the start of each morning / afternoon session all children’s names are displayed on the green light.



If a child refuses to do what has been requested (e.g. not sitting on the carpet /not lining up /not listening etc) or displays inappropriate behaviour then a warning (cross) is placed next to their name on the class behaviour

chart. On the third warning (cross) their name will be moved to the amber traffic light – the resulting sanction will be that the child misses 15 minutes of playtime or

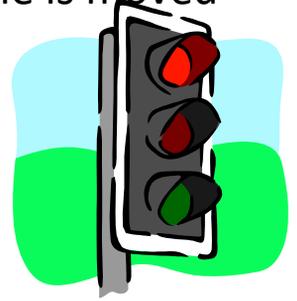


Dinnertime. They must think about their actions. This will be reported on CPOMS by the teacher and key people alerted.

At this stage parents would not be informed.

If a child has been on AMBER 3+ times within a half term then parents will be contacted to discuss their child’s behaviour.

If there is a major behaviour incident then their name is moved straight onto the red light. This will be recorded on CPOMS by the teacher and key people alerted. They miss part/whole of their playtime/dinnertime. It may also be necessary for the child to spend some 'time out' in another classroom



A 'Red Reflection Letter' is completed by the child and teacher and this is taken home to discuss with parents

A text will also be sent to inform parents that a 'Refection Red Letter' has been sent home

Children who have been on RED may miss some or all of their golden time reward time.

At the start of each session every child's name is returned to the green light – for a fresh start.

PLEASE NOTE -

Any major incident, act of violence, racist or bullying incident can lead immediately to the most severe sanctions. Persistent incidents of behaviour resulting in a red sanction may result in an internal or external exclusion.

Incidents and behaviour logs are regularly monitored by members of our Senior Leadership Team.

A full copy of Avondale's Behaviour Policy is available on the school website.