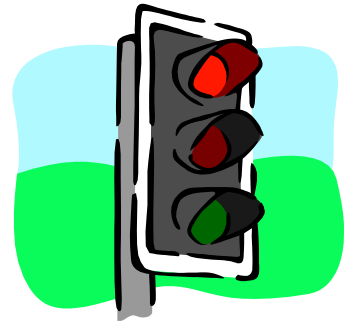
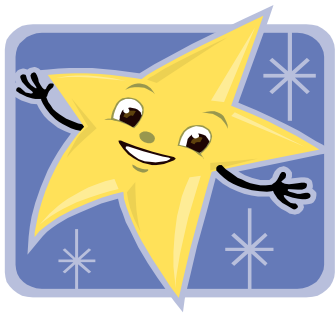


# PROMOTING POSITIVE BEHAVIOUR in EYFS



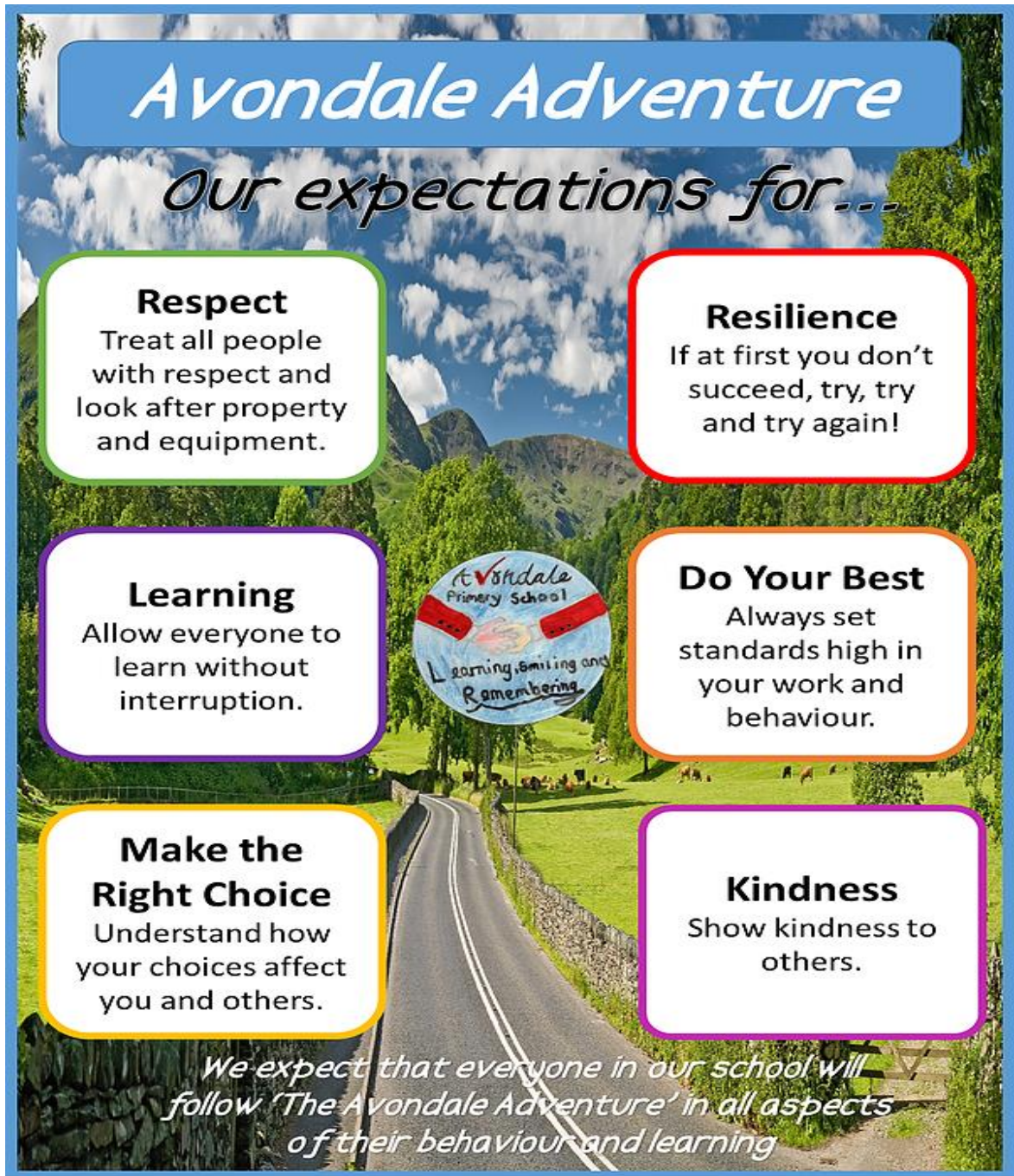
During the first term at school the pupils will learn about our school values and class rules. We will talk about why we have values and rules and why it is important to always follow these. The pupils will be made aware of the systems we have within school to promote positive behaviour.

We have attached a brief overview of how we promote positive behaviour. Please be aware that this is what we aim to achieve within school. We understand that when pupils enter school they are beginning their learning journey and some pupils will confidently adapt to these systems sooner than others. We are here to support all children towards our goal.

As always we believe it is important for school and home to work together.



# Avondale School Values and Ethos



*These values sum up the distinctive nature of Avondale School.*

# Rewards

Within Reception we believe in a positive approach and always seek to reward pupils who behave well. We want all children to feel that their efforts are appreciated and their achievements are valued. We encourage and reward children in a number of ways:

- Regular praise – oral and written
- Praise from another teacher / head teacher
- Reward stickers / stamps
- Certificates
- Allocation of responsibility
- Dojo rewards points
- Pupil of the week - certificate given out in assembly in front of whole school – parents invited to watch
- Platinum certificates – for going above and beyond what is expected
- Golden time fun session



Throughout school, we use the Dojo reward system. Every child has their own little dojo monster. When they demonstrate good behaviour and one of our Avondale values, they receive a reward point on the dojo chart. At the end of each week any pupil that has received 20 reward points or more is rewarded with certificate. Every Friday, the pupil with the most reward points is awarded the Reception Dojo Trophy and can choose a prize from the Reception prize box.

Platinum certificates are also awarded to pupils who consistently demonstrate go our school values.

Throughout the year, children whose behaviour has been consistently good are rewarded with a Golden Time Fun session.

## Avondale House System

At Avondale we have a very active House System whereby all staff and students are assigned to one of four houses. You will be informed which house your child is in within the first few weeks of starting school. Members of the same family are usually assigned to the same house. Based on the immediate surroundings of our school, the houses are named after local parks.

They comprise of:

**Bold Venture House [Blue]:**



**Whitehall House [Yellow]:**



**Sunnyhurst House [Red]:**



**Aston House [Green]:**



Within class, every time a pupil is awarded a reward point they earn points for them as an individual, whilst also earning team points for their house.

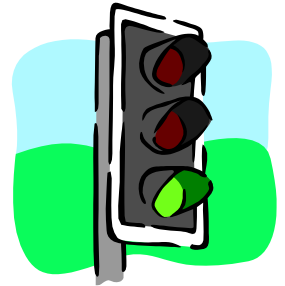
The house with the most reward points is congratulated each week in our Celebration Assembly. At the end of each half term, the winning house is rewarded with a non-uniform day

## Reflection Time

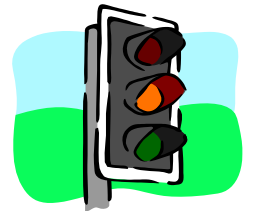
Reflection time does exist within the Reception unit to help promote good habits for learning and behaviour, and support emotional coaching. When a child forgets a class rule or school rule, or breaks it on purpose, reflection time will be used fairly. It is important that this is applied consistently throughout the school and at Avondale we have adopted a "Traffic Light System".

All classrooms have on display a set of traffic lights.

At the start of each morning / afternoon session all children are on the Green light.



If a child refuses to do what has been requested (e.g. not sitting on the carpet /not lining up /not listening etc.) or displays inappropriate behaviour then a warning is placed on our reflection chart.



On the third warning the child will receive an

AMBER and will have some reflection time with a member of staff.

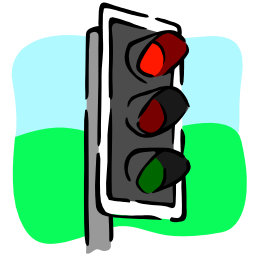
Their key worker will discuss the incident/s with the child, encourage them to reflect on their actions, talk about their feelings to understand why they behaved that way and discuss which Avondale Value they have not followed. Together they will discuss alternative ways they could have dealt with the incident. This will be reported on CPOMS and key members of staff alerted.

At this stage parents would not be informed.

If a child has been on AMBER 3+ times within a half term then parents will be contacted to discuss their child's behaviour.

If a pupil is involved in a major behaviour incident then they are moved straight to RED. This will be recorded on CPOMS and key people alerted.

They will take part in a reflection session – which will take place during playtime/dinnertime.



It may also be necessary for the child to spend some 'reflection time' out of class. A 'Reflection Letter' is completed by the child and their key worker and this is taken home to discuss with parents

A text will also be sent to inform parents that a 'Reflection Red Letter' has been sent home

Children who have been on RED may miss some or all of their golden time reward time.

At the start of each session every child is returned to the green light – for a fresh start.

PLEASE NOTE -

Incidents and behaviour logs are regularly monitored by members of our Senior Leadership Team.

Please refer to our whole school Behaviour Policy for a list of behaviours that may lead to an amber or red traffic light.

***A full copy of Avondale's Behaviour Policy is available on the school website.***