EARLY YEARS FOUNDATION STAGE TOPIC OVERVIEW AUTUMN TERM 1

Communication and Language

- Role Play – Pirate Ships/Pumpkin pie café/ children's interests ie Barbers' Shop
- Key Language Concepts developed through CP and focused language teaching sessions – understanding 'who' – Colourful Semantics
- Pronouns, prepositions, isn't and body part functions – Wellcomms.
- Learning a range of traditional nursery songs and rhymes linked to pirates/bonfire night
- Retelling key text using words and actions
- Learning to sit, listen, and show interest during short carpet times. Following simple 1 or 2-step instructions. Understanding and using positional language
- Talking about familiar topics like themselves, their family, and their homes.

Literacy

- Key texts – We're Going on a Treasure Hunt / Polly Pirate Picks a Pirate/Pumpkin Soup Autumn Facts
- Supplementary Texts - Pirates Love Underpants / Oi Frog! series / Where's the Green Parrot? The Colour Monster Goes to School
- Creating story maps to sequence and retell stories
- Daily Letters and Sounds using ELS phonics covering all phase 2 sounds and harder to read and spell words.
- Phase 1 listening and attention skills
- Pre-writing skills
- Squiggle Whilst you Wiggle
- Reading and writing of name

Mathematics

- Reinforce vocabulary – What's the same / what's different? Which is the odd one out & why?
- 2D shapes – triangle, circle, squares and rectangles
- AB and ABC Patterns
- Positional language – ie jigsaws
- Subitising skills
- Composition of 1,2,3,4
- More and fewer



Pirates in School/ Autumn



Personal, Social and Emotional Development

- Jigsaw Scheme – Unit 1 - Being Me in My World.
- Daily key worker sessions to get to know each other.
- Share our All About Me posters - talk about our likes and dislikes, Zones of Regulation – teaching children feelings and activities.
- Generate and learn about the new classroom routines, rules and expectations.
- We will build relationships with new friends through shared activities such as games and role play.
- We will read stories about friendship and co-operation
- Introduce new classroom routines etc

Expressive Arts and Design

- Experiment with different mark making materials such as powder paints, crayons, chalk etc.
- Scissor skills
- Threading and joining
- Using a variety of tools to experiment with mixing colours and creating texture and shape.
- Singing songs relating to Pirates, parts of the body e.g. Heads, shoulders…,
- Self portraits
- Pre-cursive marks using different media
- Painting - Pirate portraits
- Collage – create parrots
- Nursery songs and rhymes

Physical Development

- Get set 4 PE – Fundamental Skills 2 – moving confidently, finding space, balancing, spatial awareness, movement and rhythm.
- Hand and finger strength
- Manipulating objects:
- Tool control
- Early mark-making: making lines, circles and other simple marks using a range of tools and surfaces.
- Developing a dominant pencil grip and hand.
- Self-care and independence: putting on coats, managing fastenings, using cutlery washing hands.
- Outdoor play - making pathways & creating obstacle courses, courses for vehicles to follow
- Using large construction materials in our outdoor area – build a pirate ship
- Movement of water and chutes using water wall.
- Funky finger/finger gym activities such as dough disco, threading the pirate treasure, pegs and boards, tweezer play, spray bottles, etc.
- Mark making using a variety of media / Squiggle Whilst You Wiggle Sessions
- Daily Dough Disco

Understanding of the World

Sense of Place –

- Who works in our school? Meet school staff – how do they help us?
- Learn about different rooms in our school – what are they for? Who works in the room
- Look at a plan of the school and locate different rooms
- Follow a simple route / map around school to find the pirate treasure
- Use Google Map to find our school and look at surrounding features
- Basic Maps skills – matching the treasure to a plan

Sense of Time –

- Introduce the visual timetable and the structure of the day – key vocab – morning / afternoon / before dinner / after dinner

Investigation Table – find & sort the pirate treasure

Some of these activities may change depending on the pupils' interests.