

Maths

Place value

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)

Compare and order numbers up to 1,000

Identify, represent and estimate numbers using different representations

Addition

Add and subtract numbers mentally, including:

- a three-digit number and 1s
- a three-digit number and 10s
- a three-digit number and 100s

Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction

Estimate the answer to a calculation and use inverse operations to check answers

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Science

Material Properties - Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Rocks and soils can feel and look different.
- Rocks and soils can be different in different places/environments.

English

Class text – The Stolen Spear by Saviour Pirotta, How to Wash a Woolly Mammoth, Stone Age Boy

Writing – Instructions and stories that are set in a historical setting/ adventure story.

SPAG – Time adverbials, word classes, use of punctuation, sentence types, adding suffixes –ed, -ing

Handwriting – Use the diagonal and horizontal strokes needed to join letters and understand which letters when next to one another are best left un-joined

Inference and grammar - To listen to and discuss a wide range of fiction poetry, plays, non-fiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes. Inferring characters' feelings and motives for their actions - justifying inferences with evidence.

Be able to use dictionaries to check the meanings of unfamiliar words.

AUTUMN TERM 1 Sticks and Stones



Computing

Online Safety and Networks

- Using technology safely
- Understand the internet is a large network of computers and that information can be shared between computers.

RE

- How do people say thank you for the Harvest?

French

Je me presente – greetings and colours

History

Changes in Britain from the Stone Age to the Iron Age.

- I know the difference between BC and AD
- I know what pre-history means
- I know how the period from the Stone Age to the Iron Age fits into a wider picture of British history and can place these on a timeline
- I know the Stone Age is split into 3 periods – Palaeolithic / Mesolithic / Neolithic
- I know the early Stone Age people were hunter gatherers
- I know Stone Age people made tools out of stone, wood or bone
- I know cave paintings are an important historical source of evidence
- I know where Skara Brae is and that the people at Skara Brae began farming and growing crops instead of roaming around as hunter-gatherers
- I know the differences between the Bronze age and Stone Age
- I know bronze was used instead of stone to make tools and weapons
- I know in the Iron Age, iron replaced bronze as the main metal
- I know people at this time were called Celts and belonged to different tribes
- I know Iron Age people lived in hillforts
- I know this period ended with the Roman invasion in AD 43

Art

Prehistoric Art –

Understanding the use of art in prehistoric times. Using paint and other materials in natural colours to create art.

PE

Netball and Football

PSHE

- Being me in my world