

Sport Premium Rationale and Action Plan 2023-2024

The purpose behind the Primary Sport Premium is for, 'All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.' - Youth Sport Trust, January 2015

The following are key indicators in which schools are expected to show progress:

- 1. the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
 - 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
 - 4. broader experience of a range of sports and activities offered to all pupils
 - 5. increased participation in competitive sport.









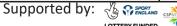
Key achievements to date:

- High quality PE lessons taught at Avondale.
- Awarded Blackburn with Darwen Sports Primary School of the Year 2021/2022.
- Achievement of Platinum School Games Mark (after maintaining Gold for the previous 5 years) recognising our commitment to PE and sport at Avondale.
- Embedding of new PE curriculum.
- Staff receiving high quality PE CPD.
- High pupil engagement in extra-curricular clubs, competitions and fixtures.

Areas for further improvement:

- Implement 'active play times' across school.
- Continue with BRCT CPD for staff across all areas of PE
- Continue to increase the number and range of extra-curricular activities/clubs for pupils with targeted clubs for targeted pupils.
- Increase the percentage of children achieving 25m swimming benchmark by the end of KS2.
- Continue to develop provision for Forest Schools (OAA).
- Continue to develop our new PE curriculum throughout school
 PE lead to deliver whole staff meetings for CPD.









•	Implementation of own timetabled Forest School Provision	

Academic Year: 2023/2024	Total fund allocated: £16,000 plus	£10 per pupil = 1	£19,460 C	Oate Updated: July 2023
To i	Overa mprove outcomes for children both with lives through quality first teach			porting
	Key indicator 1: The engagement of	all pupils in regu	llar physical activity.	
chool focus with clarity on ntended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impac	t: Sustainability an suggested next s
 Access to a wide range of clubs aimed at increasing participation in physical activity. 	carreatar activities	£4650 BRFC - £1650 Progressive Sports - £1500 Other (tbc) £1500		

• Focus on specific groups within school to increase participation in physical activity.	Lancashire Cricket — Summer term Lunchtime sports clubs to provide another opportunity for physical activity and to target particular groups e.g. non-participants, those not on track to meet ARE. Aim	MACS Academy £1500		
	for all pupils in KS2 to attend at least one extracurricular activity within the academic year.			
Key indicator 2: The	e profile of PE and sport being raised	across the school	as a tool for whole school improv	vement.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:







Recognition of the importance of PE and Sport in Celebration assembly every week to encourage all pupils to aspire to being involved.	 Achievements celebrated in assembly (match results + notable achievements) Displays from after school clubs. 	n/a	
Pupils to know how important PE and sport are through the creation of a Sports Council.	• Children to vote for a Sports Council who will help run intra-house events and suggest ways to improve PE and school sports in the future. Sport lead to also hold pupil voice conferences for SEN children.	n/a	
 Purchase new kit for pupils to ear when representing school in competitions/fixtures 	 Replenish/replace old kit for pupils to wear when representing school. 	£800	





up to date with current initiatives and good practice.	 Subscribe to AfPE for membership. Also purchase new edition of Safe Practice in Physical Education, School Sport and Physical Activity. 			
Key indica	tor 3: Increased confidence, knowled	ge and skills of	all staff in teaching PE and s	port
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to receive high quality PE lessons in a range of curriculum areas. Staff to also utilise this as targeted CPD.	BRCT to provide CPD to staff in a range of PE areas. Staff to observe, team teach and then teach sessions with progressive skills and outcomes. PE lead to distribute staff audit identifying areas for CPD.			
Renewal of high quality PE Curriculum from GetSet4PE.	• School to renew SLA for GetSet4E. PE lead to evaluate the curriculum from previous year and then redesign the PE curriculum for 2023/2024 after reflecting on what went well/what to improve and	£550		

	develop.			
Children to receive high quality OAA experiences through Forest Schools provision. Staff to also utilise this as CPD.	CB (trained Forest School teacher) to continue providing 2x sessions per week across school. Teaching staff and TA's to take part in the sessions as CPD.			
Key indi School focus with clarity on intended impact on pupils:	cator 4 : Broader experience of a ran Actions to achieve:	ge of sports a Funding allocated:	nd activities offered to all pupi Evidence and impact:	Sustainability and suggested
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved, including offering some activities which are new to school.	Wide range of KS2 clubs to continue. PE lead to discuss ideas for this with the sports council.			next steps:
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High quality OAA experiences for Y3 pupils.	 Part funded OAA trips during summer term to provide access to new opportunities/ experiences. 	£2000
To allow children to experience a wider range of sport and OAA activities.	 Identify activities which children want to take part in and put plans in place for this to happen. 	£500
• Improvement and replenishment of sports equipment to enable a range of clubs are properly resourced and able to provide increased opportunities for pupils.	• Carry out a PE stock cupboard audit to identify PE equipment that needs replacing. Identify new resources/equipment which meet the requirements of the new PE curriculum. Purchase equipment for new and a variety of sports/activities	£2500

Children to receive high quality OAA experiences through Forest Schools provision. Staff to also utilise this as CPD.	School to purchase resources for the implementation of Forest Schools provision to offer more OAA experiences to pupils.	£1000		
	Key indicator 5: Increased pa	rticipation in con	npetitive sport	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have access to high quality competitions throughout the year with progression into regional events.	DPSSA events and participation in Schools	£500 — DPSSA £960 — Schools Games.		

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School focus with clarity on intended impact on pupils:		Funding allocated:	i i	Sustainability and suggested next steps:
 Greater proportion of pupils achieving the national standard for swimming by the end of KS2. 	 Additional lessons offered to Y6 in the summer term to increase proportion of children achieving the KS2 benchmark. Smaller group sizes to ensure high quality sessions. 	£750		





