

KEY STAGE I CURRICULUM PLAN-Y2

SUMMER TERM

Maths

Position and Direction

To order and arrange combinations of mathematical objects in patterns and sequences

To use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right.

Statistics

To interpret and construct simple pictograms, tally charts, block diagrams and simple tables

to ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity

to ask and answer questions about totalling and comparing categorical data

Fractions

English

To continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

Persuasive Leaflets - why should we visit Darwen?

Science

- To observe and describe how seeds and bulbs grow into mature plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To observe closely, using simple equipment
- To perform simple tests
- To gather and record data to help in answering

Grow sunflowers and cress from seed. Look at conditions for growth and plan experiments which show the best conditions and discuss what might affect growth ie, garden pests.

PSHE/RE

How can we learn from sacred books? Studying what the Bible, Torah, Qu'ran and other holy scripts tell us.

PSHE

Coping with Change

Transition between KS1 and KS2

SUMMER TERM 2 DARWEN DETECTIVES



Computing

To recognise common uses of information technology beyond school
Emailing

History

To know about significant historical events, people and places in their own locality.

Local History - Jubilee Tower

Geography

No Geography focus this term.

Maths (cont.)

Fractions

recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity

to write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Mass, capacity and temperature.

To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$ C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels to compare and order lengths, mass, volume/capacity and record the results using >, < and =

Art / DT

To develop a wide range of art and design techniques in using pattern and texture.

To learn and develop their skills in: design, drawing, craft, painting and art appreciation; replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing their skills in weaving and the manipulation of clay, experimenting with brush strokes

Music

To be able to improvise using a variety of instruments to accompany a known track.

PE

Athletics: Sports Day Activities

To be able to explain the effects exercise has on our body.