



EARLY YEARS FOUNDATION STAGE TOPIC OVERVIEW SUMMER TERM 1

Communication and Language

- Retell key texts using words & actions
- Key Worker Sessions - Show and Tell / News Time / Story time / Rhyme Time
- Key Language Concepts developed through key worker sessions – Understanding passive sentences, beginning to understand idioms, predicting what might happen, talking about things that are going to happen – future tense

Mathematics

- Counting – larger sets and things that cannot be seen
- Subitising – to 6, including in structured arrangements
- Composition – ‘5 and a bit’
- Composition - of 10
- Comparison – linked to ordinality Play
- Shape, Space & Measure - Compare Capacity
- Shape, Space & Measure - Time

SPRING & NEW LIFE



Physical Development

- ❖ GetSET4pe Scheme – Ball Skills



Expressive Arts and Design

- ❖ Sewing skills – weaving in & out of a leaf
- ❖ Printing – butterfly printing
- ❖ Paper folding – concertina legs for a frog
- ❖ Creating spring flowers using different media
- ❖ Observational drawings / paintings of flowers
- ❖ Songs & rhymes linked to topic



Literacy

- ❖ Key Texts – Fiction: Animal Babies, A Day at Greenhill Farm, The Very Hungry Caterpillar, Lola Plants a Garden, Plant the Tiny Seed, From Tadpole to Frog.
- ❖ Create word bank linked to Spring and New Life and explore the meaning of new words
- ❖ Writing facts about spring
- ❖ Creating story map of The Very Hungry Caterpillar in chronological order
- ❖ Creating a non-fiction book about the life cycle of the frog
- ❖ Consistently using the golden rules for writing i.e capital letters, finger spaces and full stops
- ❖ To be able to read simple sentences using phonic knowledge.
- ❖ Red Rose Phonics – Phase 3 - or, ur, ow, oi, ear, air, ure, er.
- ❖ Tricky words – come, do, so, were, some, there, out, little, what
- ❖ Letter Formation – Consolidation of curly caterpillar letters – c a d g q o

Personal, Social and Emotional

- ❖ Jigsaw (Unit 5) – Relationships
- ❖ Exploring who is in our family?
- ❖ Key worker Sessions

Understanding of the World

- ❖ Sense of Place - Explore changes within the seasons (particularly focusing on spring time)
- ❖ Sense of Time – chronology - days of the week / Seasons
- ❖ Spring Flowers - Parts of a flower
- ❖ Similarities & differences between a real & artificial flowers
- ❖ Planting & growing seeds
- ❖ Sequencing life cycles of living things - frog
- ❖ Matching farm animals and their young
- ❖ What is special about our world?
- ❖ Questful RE –Special Times
- ❖ Special Times – St George’s Day

