

Summer Term 1

Newsletter

Another fun-filled week in Reception. The weeks are flying by! We have loved going into the school garden and looking for signs of Spring. We have set up a little experiment to see what seeds need to grow. Also, the class eggs have hatched and it was aDINOSAUR! Hopefully, we have more beautiful weather on it's way.



UTW - TOPIC

This week, we will be learning all about the different parts of plant and will be learning a dance to help us remember our learning. We will also be drawing observations drawings of sunflowers and learning all about the inspirational artist - Van Gogh. We will also be looking at the human life cycle and how we have all changed.



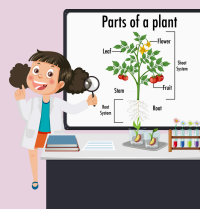
Please click on this link to view our topic overview.

LITERACY

This week, we will be focusing on our Zig-Zag letters: v and w.

We will be labeling the parts of a plant and writing a fact about plants.

We will continue to ensure our pencil grip is correct and all of our lower-case letters include a lovely lead-in.



MATHEMATICS

In maths, the children will consolidate their understanding of the composition of 5 and practise recalling the parts of 5 when 1 part is not visible. A key representation of the composition of 5 will be the fingers of 1 hand, and the children's attention will be focused on both the fingers that are 'up' and those 'folded down', connecting this to a rhyme about 5 kittens jumping 'down' from the bed. They will also be encouraged to subitise when an arrangement does show 5, and when it does not.



READING AND PHONICS

This week, we will be focusing our writing on the story - The Tiny Seed. We will also be reading lots of other stories based on the farm/spring time.

In Phonics we will be learning;

Sounds: ear and oi revise and air.

Tricky Words: some, come, do and the new tricky word - were.

In Reception, our main focus for homework is reading and we ask that pupils read for approx. 10-15 minutes five times a week. This reading practice should include their school reading book/s but may also include practising their letter sounds or tricky words, sharing a library book, a free read book or even a bedtime story.



PHYSICAL DEVELOPMENT (PE)

In our P.E lessons we will be learning how to throw and catch a variety of balls.

In our write dance sessions, we are revising letters that we find the most challenging. We will be focusing on our loop the loop letters: s and e

Please can you support your child in getting dressed and undressed independently and ensure all items of clothing / shoe wear are clearly named and your child is aware where to find their name in each item. A bobble is needed for long hair and for health and safety reasons jewellery must not be worn and will need to be removed prior to coming to school.

DATES FOR YOUR DIARY

- Monday 5th May - School Closed for Bank Holiday
- Wednesday 21st May - Reception Parental Drop-In Session 3:30pm-4:30pm
- Friday 23rd May - School closes for half term 3:15pm

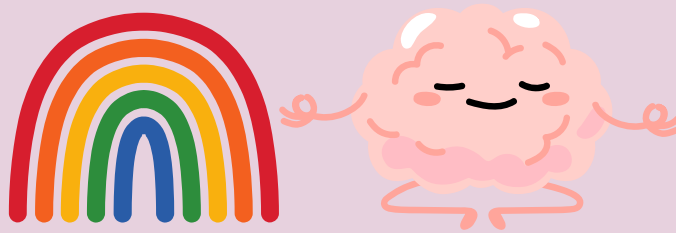
PSED - JIGSAW



This weeks Jigsaw piece is all about

-Session 4 - I am starting to understand the impact of unkind words

Each week, we include a Calm Me time at the start of our Jigsaw lessons, this supports the children in regulating their emotions and teaches them strategies on how to manage their feelings.



Can you help?

If you have any baby photographs of your child, please could you send them in next week so we can look at them as part of our learning. Thank you

Thank you as always for your continued support. It is really appreciated by all of the Reception team.

