

Section One

Is the total amount for PE and sports premium grant for the academic year 2024 – 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for year 2024 – 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 – 2025?	No

Section Two – Categories of grant spending

	Autumn	Spring	Summer	Totals	Comment/Impact
External CPD (External Courses)					
CPD to deliver swimming lessons					
Internal CPD (Internal learning & Development)					
Inter school CPD					
Online CPD (Online Training)			£420	£420	Online learning modules and practical test in order to allow teachers to safely drive the school minibus to a variety of different sporting events, competitions and weekly fixtures.
External Coaches CPD	£1192	£1192	£1192	£3576	Staff audit completed at the end of academic year 2023/2024. Teachers identified for targeted areas of CPD in PE across the year. Identified teachers worked alongside BRCT staff to plan and teach elements of the lesson – percentage increasing across the course of lessons. Staff gained more confidence in teaching high quality PE lessons. Pupils within these lessons also received high quality PE teaching and as a result, assessment data in PE continues to be a strength at Avondale.
Total CPD	£1192	£1192	£1612	£3996	
School based extra curricular					
Internal Sports Competition					
Top up swimming opportunities opportunities			£750	£750	92% of pupils have now achieved the required benchmark of swimming 25m. This was achieved by utilising targeted swimming lessons for targeted groups of pupils. Pupils who had not achieved the benchmark benefited from 'top-up' lessons in the Summer 2 to increase their confidence and competence in the water.
Active Travel initiatives					
Equipment and resources	£1000		£3054	£4054	New Athletics kit purchased (50 kits) to use at a variety of competitions including indoor athletics, cross country, swimming and outdoor athletics. Pupils felt pride wearing their new kits when representing school in external competitions. This has also raised the profile of sport at Avondale. Stock cupboard audit

					completed in April 2025 and June 2025 to then replenish stock and purchase new stock. This enabled a whole range of extra-curricular activities to take place over the course of the year so that a greater proportion of pupils were regularly physically active. New stock also assisted in the delivery of high quality PE lessons.
Internal Membership fees	£1075			£1075	AfPE was used as a source of information regarding health and safety in PE. PE lead received regular updates to enhance our own practice within school. Staff have access to CPD and further advice. AfPE award applied for and school worked alongside a mentor to assist in the application process. Avondale achieved the afPE Quality Mark with distinction (3 years). School minibuss insurance purchased to enable pupils to be transported to and from a variety of sporting events and fixtures across the school year.
Internal educational platforms	£550			£550	PE scheme renewal. Teachers had access to a high quality, logically sequenced, progressive and challenging PE curriculum. All pupils from EYFS – Y6 had access to high quality and inclusive PE lessons. Staff confidence teaching PE has continued to develop. Other resources on the platform have been utilised to develop physical activity within school including the play leader scheme and the ‘be active at home’ tool.
Total internal Spend	£2625		£3804	£6429	
Activities organised by SGO	£1250			£1250	Whole variety of competitions/festival/fixtures entered across the academic year with teams and individual pupils experiencing lots of success. Participation, inclusion and engagement has increased and a large number of pupils have been able to represent school including A,B and C teams to increase participation and engagement. Avondale awarded ‘Platinum School Games mark’ and afPE Quality Mark with distinction recognising our fantastic commitment to sport.
External interschool sports comp	£500			£500	See above.
External Coaching staff	£1650	£1650	£1770	£5070	After regular consultations with sports council, many new clubs have been implemented. All of these clubs are delivered free of charge to all pupils (before school, during lunch and after school).

					Some of the clubs are delivered by Avondale staff and others are delivered by external coaching agencies. This has increased participation and offered broad and diverse opportunities for pupils to partake in sporting activities. MACS Academy 1x session per week. The sessions have targeted pupils who have not previously taken part in a club. One of the clubs has also been a targeted football development program aimed at targeted pupils to develop their skills in preparation for team selection. BRCT 1x session per week. These sessions have been utilised to target predominantly KS1 clubs in a range of specialist activities including dance and gymnastics. Sportscool 1x session per week to introduce a range of new sports and activities including glow in the dark dodgeball and axe throwing. Targeted pupils (SEND and pupil premium have been given more opportunities as a result of this club. MACS Academy 1x session per week. The sessions have targeted pupils who have not previously taken part in a club. One of the clubs has also been a targeted football development program aimed at targeted pupils to develop their skills in preparation for team selection.
Other external sporting activities	£775	£200	£1300	£2275	Progressive Sports – All pupils in KS2 have taken part in engaging, challenging and fun activities to develop a love of physical activity – including ‘The Cube’ (also developing problem solving skills and teamwork), Crazy Golf and Quidditch. 235 pupils have enjoyed these activities as a reward for positive behaviour within school.
Total external spend	£4175	£1850	£3070	£9095	
Total per term	£7992	£3042	£8486	£19520	
Total Funding received	£19520				
Total PE & Sports Premium Spend	£19520				
Remaining amount	£0				

Section 3 – Opportunities in sport

	Yes / No	Comment
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Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	Yes	Sports premium funding has been used at Avondale to: Deliver training or CPD to support inclusive PE sport and physical activity provision, support participation in extra-curricular opportunities or competitions, deliver top-up swimming lessons for pupils requiring additional assistance, specialist equipment and resources purchased for children with SEND, specialist equipment and resources purchased for children with long-term medical conditions, peer to peer led activity developed , Youth leadership and volunteering opportunities developed and Insight and data capture conducted to better understand and support these pupils.
Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?	Yes	Sports premium funding has been used at Avondale to: Deliver training or CPD to support including girls in PE sport and physical activity, support participation in extra-curricular opportunities or competitions, deliver specialist focused activities for girls , specialist equipment and resources purchased for girls, Community club engagement or pathways for girls developed, peer to peer led activity developed , Youth leadership and volunteering opportunities developed and Insight and data capture to better understand and support these pupils.
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes	Sports premium funding has been used at Avondale to: Deliver before school sport and physical activity groups - free of charge for all pupils, deliver after-school sport and physical activity clubs - free of charge for all pupils, encourage stronger parental engagement eg: school assemblies, stronger parental engagement eg: leaflets and home support, deliver staff training and CPD specific to tackling inequalities in relation to sport and physical activity, develop community club engagement or pathways, peer to peer led activity developed, Youth leadership and volunteering opportunities developed and Insight and data capture to better understand and support these pupils.

Section 4 – Perceived impacts and improvements

	Positive impact / No impact / Negative impact / Not sure
What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	The sports premium funding at Avondale has resulted in: An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in extra-curricular activities, An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety, An increase in active daily minutes, an increase in pupils' confidence when taking part in sport and PE, increased enjoyment in sport and PE at Avondale.
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact

Section 5 - Sustainability

	Positive impact / No impact / Negative impact / Not sure
What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact

Section 6 – Swimming and water safety

	Comment
Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	92%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	61%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	92%
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact

Section 7 – Declarations

	Comment
I confirm that the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher	Yes
I confirm that the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees	Yes
I confirm that the reported spending detailed within this submission will be published on our school's website	Yes
I confirm that I am authorised to submit this PE and sport premium assurance return on behalf of my school	Yes