

**Maths****Fractions and decimals**

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example,  $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ ]
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above

**PE**

- 4W swimming
- 4F-Tennis and Yoga

**DT**

- Design, make and evaluate a night light

**PSCHE**

- Jigsaw Scheme – Healthy Me

**English****Viking Sagas**

- Discuss purpose and audience
- Discuss characters in a Viking Saga – thoughts feeling and actions
- Features and structure of a Viking Saga.
- Write Viking Saga using innovated story map and features learned in reading phase
- Plan and write own Viking Saga linking with Viking topic

**Class Novel-There's a Viking in my Bed by Jeremy Strong**

**Continue with grammar, spelling and punctuation objectives for year 4**

**SPRING TERM 2  
VICIOUS VIKINGS**

**Computing****Using Computers and Net Searching**

- **With support select, use and combine a variety of software on a range of digital devices to accomplish goals.**
- **Understand how results are selected and ranked by search engines.**

**Music**

Rock 'N' Roll

**Science****Material Properties and Changes - States of Matter**

- Compare and group materials together, according to whether they are solids, liquids or gases.
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

**History-The Vikings****To know:**

- The Vikings came to Britain and fought the Anglo-Saxons
- The Vikings came from Scandinavia (Norway, Sweden and Denmark)
- Why they came to Britain
- The Vikings were warriors
- Why Vikings raided monasteries.
- The first Viking raid was at Lindisfarne
- The past is constructed from a range of sources.
- The Vikings were great ship builders.
- They used boats to raid and trade
- The Vikings and Anglo-Saxons were often at war with each other
- They made an agreement called the Danelaw
- That some Vikings settled at Jorvik