SPRING TERM 1

Maths

Multiplication and Division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

DT

To design playground equipment for a child to help exercise different parts of their body.

<u>History</u>

- I know the names of 4 ancient civilisations
- I know some key facts about ancient civilisations e.g. when and where they lived
- I can use resources to gather evidence and find answers about the past
- I know where the ancient civilisations fit in chronological order
- I know similarities and differences between the 4 civilisations
- I can select and organise relevant historical information using appropriate dates and terms.
- I know how the social hierarchy of the Shang dynasty was organised
- I know what life was like for different people in the Shang Dynasty

<u>English</u>

- <u>Writing –</u> Adventure/ Quest Story
- <u>Class Novel The Firework Maker's Daughter</u>
- Punctuation and Grammar Conjunctions, expanded noun
- phrases, punctuating speech <u>Spelling-</u> Homophones, prefixes
- Handwriting Use the diagonal and horizontal strokes
- needed to join letters and understand which letters when
- next to one another are best left un-joined Inference / Comprehension - To listen to and discus a wide
- range of fiction poetry, plays, non-fiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes.
- Inferring characters feelings and motives for their actions justifying inferences with evidence.



<u>Music</u>

Bolton Music Service – Brass (3L) Kapow Music – Creating compositions in response to an image (3S)

RE

What does it mean to be called by God?

<u>Science</u>

Light and Dark

Recognise that they need light in order to see things and that dark is the absence of light. To notice that light is reflected from surfaces.

- Recognise the light from the sun can be dangerous and
- that there are ways to protect their eyes.
- To recognise that shadows are formed when the light form
- a light sources is blocked from a solid object.
- To find patterns in the way that the shadows change.

Computing

Net searching/ Using a computer

- I can use a search engine to find web pages
- I can make choices on which program is best for a given task
- I understand that not all websites are as reliable as others

French

Animals that I like and that I don't like

PSCHE

Puzzle 3 – Dreams and Goals

<u>PE</u>

Netball and Fundamental Skills – 3L Forest Schools - 3S