

EARLY YEARS FOUNDATION STAGE TOPIC OVERVIEW AUTUMN TERM 2

Expressive Arts and Design

- ❖ Autumnal art using autumnal colours
- ❖ Leaf collages – Leaf Man
- ❖ Experiences different types of printing skills - finger printing an autumn tree / leaf print onto paper / stencil leaf printing
- ❖ Observational painting of leaves – selecting correct autumnal colours
- ❖ Collage skills – developing fastening skills e.g. using glue stick to create hedgehogs / create autumn wreaths.
- ❖ Songs and rhymes linked to autumn e.g. 5 Little Autumn Leaves
- ❖ Learn to sing Nursery Rhymes

Communication and Language

- ❖ Role Play Area – A Home Corner / Diwali Home Corner / Vets
- ❖ Key Language Concepts developed through key worker sessions – Understanding first & last, learning the meaning of why?, using comparatives: bigger, longer, smaller
- ❖ Opportunities to talk and share ideas during Time to Talk sessions e.g. Show and Tell
- ❖ Listening to stories and through discussion develop understanding of “who” & “what” questions
- ❖ Language & vocabulary development linked to Autumn

Literacy

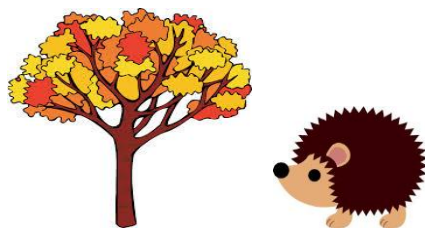
- ❖ Key Texts – We’re Going on a Leaf Hunt / Leaf Man / Leaf Trouble / Non-fiction books about All About Autumn / Poems about Autumn
- ❖ Retelling key texts using words and actions / opportunities to retell & innovate stories through continuous provision
- ❖ Begin to introduce ladder letters formation & writing patterns
- ❖ Learning to write first names

Phonics

- ❖ Phase 1 listening games / oral blending and segmenting skills
- ❖ Learn Phase 2 phonemes
- ❖ Learn Phase 2 high frequency words

Understanding the World

- ❖ Developing an awareness of passage of time – sequencing the seasons. Learn about Autumn – Why is this a special time? / daily visual timetable
- ❖ Changes that occur in the woods during Autumn
- ❖ Sorting, classifying and naming leaves according to size, colour & type (oak leaves / not oak leaves)
- ❖ Investigation Table linked to Autumn- include books / magnifying glasses and autumnal objects
- ❖ Learn about animals that hibernate, migrate? Make a home for a hedgehog - collect leaves, sticks, conkers to make homes.
- ❖ People & Communities – People who help us in the community
- ❖ Special Times & Celebrations – Harvest / Diwali / Christmas
- ❖ Historical Events – Learn about Bonfire Night / Remembrance Day
- ❖ Historical Figures – Guy Fawkes
- ❖ Technology - Mouse Skills / Click and Drag / Mini Mash – creating an autumn tree
- Art - Painting & Mixed Media: Paint My World



Autumn Days

Physical Development

- ❖ Gross motor skills – Developing shoulder / arm / wrist muscles ready for writing - Write Dance programme
- ❖ Physical Development – Fundamental Movements
- ❖ Daily outdoor play opportunities to develop & practise fundamental movements – running, jumping, hopping, climbing, jumping
- ❖ Fine motor skills - Developing hand strength / pincer grip ready for writing – playdough activities / dough disco / clever finger activities
- ❖ Fine motor skills – Using simple tools – cutting skills with scissors / using paint brushes / playdough tools etc

Personal, Social and Emotional

- ❖ Walk in the Woods – using our senses to explore the world around and the changes that occur during this time of year. Collect things for an Autumn investigation table
- ❖ Safety - Firework Code
- ❖ Jigsaw PSED - Unit 2 – Celebrating Differences

Mathematics

- Unit 6 – Counting skills Focus on the ‘five-ness of 5’ using one hand and the die pattern for 5
- Unit 7 – Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number
- Unit 8 – Explore the concept of ‘whole’ and ‘part’
- Unit 9 – Composition of 3, 4 and 5
- Unit 10 – Practise object counting skills Match numerals to quantities within 10 Verbal counting