### Year 3 Expectations:

#### Maths

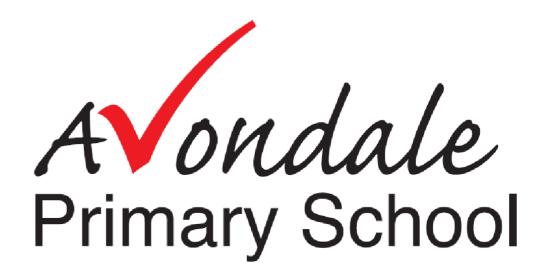
#### Number

- •I can compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words.
- •I can count from 0 in multiples of 4, 8, 50 and 100.
- •I can recognise the value of each digit in a 3-digit number.
- •I understand and can count in tenths, and find the fractional value of a given set.
- •I can add and subtract fractions with a common denominator.
- •I can derive and recall multiplication facts for 3, 4 and 8x tables.
- •I can add and subtract mentally combinations of 1-digit and 2-digit numbers.
- •I can add and subtract numbers with up to 3-digits using formal written methods.
- •I can write and calculate mathematical statements for multiplication and vision using the 2x, 3x, 4x, 5x, 8x and 10x tables.
- •I can calculate 2-digit x 1-digit.
- •I can solve number problems using one and two step problems

#### Year 3 Expectations:

#### Measurement, geometry and statistics

- •I can identify right angles and can compare other angles stating whether they are greater or smaller than a right angle.
- •I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- •I can tell the time to the nearest minute and use specific vocabulary, including seconds, am & pm.
- •I can measure, compare, add and subtract using common metric measures.
- •I can solve one and two step problems using information presented in scaled bar charts, pictograms and tables.



# Year 3 expectations Meeting Year 3 Expectations

## Year 3 Expectations: Spoken Language

- •I can sequence and communicate ideas in an organised and logical way, always using complete sentences.
- •I vary the amount of detail and choice of vocabulary, depending on the purpose and the audience.
- •I take a full part in paired and group discussions.
- •I show that I know when Standard English is required and use it (beginning).
- •I can retell a story using narrative language and add relevant detail.
- •I can show that I have listened carefully because I make relevant comments.
- •I can present ideas or information to an audience.
- •I recognise that meaning can be expressed in different ways, depending on the context.
- •I can perform poems from memory adapting expression and tone as appropriate.

#### **Year 3 Expectations:**

#### **Transcription**

#### Spelling

- •I can spell words with additional prefixes and suffixes and understand how to add them to root words.
- •I recognise and spell homophones.
- •I can use the first two or three letters of a word to check its spelling in a dictionary.
- •I can spell words correctly which are in a family.
- •I can spell the commonly mis-spelt words from the Y3/4 word list.
- •I can identify the root in longer words.

#### Handwriting

- •I use the diagonal and horizontal strokes that are needed to join letters.
- •I understand which letters should be left unjoined.

#### **Year 3 Expectations:**

#### Composition

- •I can discuss models of writing, noting its structure, grammatical features and use of vocabulary.
- •I can compose sentences using a wider range of structures.
- •I can write a narrative with a clear structure, setting, characters and plot.
- •I can write non-narrative using simple organisational devices such as headings and sub-headings.
- •I can suggest improvements to my own writing and that of others.
- •I can make improvements to grammar, vocabulary and punctuation.
- •I use a range of sentences with more than one clause by using a range of conjunctions.
- •I use the perfect form of verbs to mark the relationship of time and cause.
- •I can proof-read to check for errors in spelling and punctuation.

#### Year 3 Expectations:

#### **Grammar and punctuation**

#### Sentence structure

•I can express time, place and cause by using conjunctions, adverbs and prepositions.

#### Text structure

- •I am starting to use paragraphs.
- •I can use headings and sub headings.
- •I can use the present perfect form of verbs instead of the simple past.

#### **Punctuation**

•I can use inverted commas to punctuate direct speech.

#### **Year 3 Expectations:**

#### Word reading

- •I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- •I can read further exception words, noting the unusual correspondences between spelling and sound.
- •I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

#### Year 3 Expectations:

#### Comprehension

- •I read a range of fiction, poetry, plays, and non-fiction texts.
- •I can discuss the texts that I read.
- •I can read aloud and independently, taking turns and listening to others.
- •I can explain how non-fiction books are structured in different ways and can use them effectively.
- •I can explain some of the different types of fiction books.
- •I can ask relevant questions to get a better understanding of a text.
- •I can predict what might happen based on details I have.
- •I can draw inferences such as inferring a characters' feelings, thoughts and motives from their actions.
- •I can use a dictionary to check the meaning of unfamiliar words.
- •I can identify the main point of a text.
- •I can explain how structure and presentation contribute to the meaning of texts.
- •I can use non-fiction texts to retrieve information.
- •I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.