



Sport Premium Rationale and Action Plan 2021-2022

The purpose behind the Primary Sport Premium is for, *'All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.'* – Youth Sport Trust, January 2015

The following are key indicators in which schools are expected to show progress:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Key achievements to date: <i>(limited due to Covid19 in the previous school year)</i>	Areas for further improvement:
<ul style="list-style-type: none"> • High quality PE lessons • Maintaining Gold Active Mark 	<ul style="list-style-type: none"> • Continue with CPD for staff across all areas of PE • Increase the number and range of extra-curricular activities/clubs for pupils (post Covid19) • Increase the percentage of children achieving 25m swimming benchmark by the end of KS2 • Develop provision for Forest Schools (OAA).

Academic Year: 2021/22	Total fund allocated: £16,000 plus £10 per pupil = £19,560	Date Updated: July 2022
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**Overall aim: -
To improve outcomes for children both within the curriculum and in their wider sporting lives through quality first teaching and enhanced opportunities.**

Key indicator 1: The engagement of all pupils in regular physical activity.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Access to a wide range of clubs aimed at increasing participation in physical activity. 	<ul style="list-style-type: none"> Introduce a variety of extra-curricular activities before/during/after school. This needs to be mapped out across the year providing coverage for a full range of sports. PE lead to also meet with sports council to identify suggestions for a variety of clubs. 	£1500	<p>Whole range of clubs introduced across the school year across KS1 and KS2. Pupils able to experience new sports and physical activity within a competitive and inclusive environment. Many pupils also went on to represent school in a whole range of fixtures/competitions/festivals. School awarded 'Platinum School Games mark' recognizing our fantastic commitment to sport and Avondale also awarded Blackburn with Darwen Primary School of the Year for Sport. See end of year sports video (found on school website in PE).</p>	<p>Avondale to continue providing a whole range of different extra-curricular activities into the new school year. Sports lead to consult new sports council on new ideas for different sporting clubs.</p>
			Across the year, targeted pupils	Sports lead to continue

<ul style="list-style-type: none"> Focus on specific groups within school to increase participation in physical activity. 	<ul style="list-style-type: none"> Lunchtime sports clubs to provide another opportunity for physical activity and to target particular groups e.g. non-participants, those not on track to meet ARE. 		<p>were identified after consultations with class teachers – this included pupil premium, SEN, children not on target to meet ARE and children who were not partaking in regular physical activity. This increased participation enabling more children to have opportunities to develop a love for sport by accessing clubs.</p>	<p>providing opportunities for targeted groups of pupils by working closely alongside class teachers and by monitoring assessment data.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Recognition of the importance of PE and Sport in Celebration assembly every week to encourage all pupils to aspire to being involved. Pupils to know how important PE and sport are through the 	<ul style="list-style-type: none"> Achievements celebrated in assembly (match results + notable achievements) Displays from after school clubs. Children to vote for a Sports 	<p>n/a</p>	<p>School sport success celebrated in school assemblies and on social media/school newsletter. Sporting achievements from outside of school also celebrated in assemblies. Pupils also write sports reports and present during assembly time – providing cross curricular opportunities (reading, writing and oracy)</p> <p>Sports council implemented and</p>	<p>Continue to celebrate the achievements and participation of our pupils within class and assemblies. This will now also be promoted on our PE notice board next academic year.</p> <p>PE lead to ensure a new</p>

<p>creation of a Sports Council.</p> <ul style="list-style-type: none"> • Purchase new kit for pupils to wear when representing school in competitions/fixtures • AfPE Membership – staying up to date with current initiatives and good practice. 	<p>Council who will help run inter-house events and suggest ways to improve PE and school sports in the future.</p> <ul style="list-style-type: none"> • Replenish/replace old kit for pupils to wear when representing school. • Subscribe to AfPE for membership 	<p>n/a</p> <p>£400</p> <p>£160</p>	<p>termly meetings held. Pupils involved have been tasked to spread the message of the importance of sport and given opportunities to have a say on how sport and PE is organized at Avondale.</p> <p>School Sports kit purchased and used by pupils in a range of sports and competitions. This has raised the profile of sport at Avondale and pupils feel proud to wear their kit.</p> <p>AfPE was used as a source of information regarding health and safety in PE. PE lead received regular updates to enhance our own practice within school. Staff have access to CPD and further advice.</p>	<p>sports council is elected in the new academic year. PE lead to further develop the role of the sports council by continuing to find new ways of promoting healthy living and creating a buzz for sports at Avondale. Can they carry out play leading activities during lunch/break times?</p> <p>Carry out an audit of current sport kit and identify any requirements for replacement kit in the next academic year.</p> <p>2021/2022 membership to ensure current practice and advice is received and adhered to within school PE lessons and extra-curricular activities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to receive high quality PE lessons in a range of curriculum areas. Staff to also utilise this as targeted CPD. Children to receive high quality OAA experiences through Forest Schools provision. Staff to also utilise this as CPD. 	<ul style="list-style-type: none"> BRCT to provide CPD to staff in a range of PE areas. Staff to observe, team teach and then teach sessions with progressive skills and outcomes. PE lead to distribute staff audit identifying areas for CPD. <p>Outdoors 4 ALL to provide 1x full afternoon per week for the academic year on Forest Schools to targeted year groups. Staff to utilise as CPD.</p>	<p>£5000</p> <p>£5400</p>	<p>Staff audit completed at the end of academic year 2020/2021. Teachers identified for targeted areas of CPD in PE across the year. Identified teachers worked alongside BRCT staff to plan and teach elements of the lesson – percentage increasing across the course of lessons. Staff gained more confidence in teaching high quality PE lessons. Pupils within these lessons also received high quality PE teaching.</p> <p>Year 1, Year 3 and Year 5 pupils have accessed Forest School provision and pupil feedback indicated that the pupils loved the sessions. Pupils had access to new adventurous opportunities whilst also acquiring new skills. Staff also received CPD and have gained in confidence with planning for planning future outdoor learning.</p>	<p>PE lead to carry out new staff audit and identify teachers for specific CPD in the next academic year.</p> <p>Identified member of staff within school to complete Forest School qualification next year so that school can implement our own in-house Forest School sessions. This will be developed throughout school life at Avondale so that all pupils have access to outdoor learning.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved, including offering some activities which are new to school. High quality OAA experiences for Y2 and Y3 pupils. To allow children to experience a wider range of sport and OAA activities. 	<ul style="list-style-type: none"> Wide range of KS2 clubs to continue. PE lead to discuss ideas for this with the sports council. Part funded OAA trips during summer term to provide access to new opportunities/ experiences. Identify activities which children want to take part in and put plans in place for 	<p>£2000</p> <p>£500</p>	<p>After regular consultations with sports council, many new clubs already implemented including: Kurling, Nerfwars, Tri-Golf and Archery. This has increased participation and offered broad and diverse opportunities for pupils to partake in sporting activities.</p> <p>Year 3 pupils took part in a trip to Outdoor Elements as an OAA experience. Pupils tried a whole range of new activities including kayaking, archery and climbing. Year 2 spent a whole day with Sporting NRG completing different OAA activities.</p> <p>Equipment purchased to enable wider range of clubs to take part in (Archery/Forest</p>	<p>PE lead to continue consulting with pupils in order to continue providing a whole range of different sporting activities for pupils to enjoy taking part in.</p> <p>PE lead to consult with SLT and class teachers to discuss what other OAA experiences that we can offer our pupils next academic year.</p> <p>Cary out a stock audit to see what new equipment can be purchased to</p>

<ul style="list-style-type: none"> Improvement and replenishment of sports equipment to enable a range of clubs are properly resourced and able to provide increased opportunities for pupils. Children to receive high quality OAA experiences through Forest Schools provision. Staff to also utilise this as CPD. 	<p>this to happen.</p> <ul style="list-style-type: none"> Carry out a PE stock cupboard audit to identify PE equipment that needs replacing. Identify new resources/equipment. Purchase equipment for new and a variety of sports/activities School to purchase resources for the implementation of Forest Schools provision to offer more OAA experiences to pupils. 	<p>£2000</p> <p>£500</p>	<p>School/Nerfwars). Targeted pupils also spent half a day learning to skateboard and scooter at a local skate park.</p> <p>Stock cupboard audit completed in Jan 2022 to then replenish stock and purchase new stock. This enabled a whole range of extra-curricular activities to take place over the course of the year so that a greater proportion of pupils were regularly physically active.</p> <p>Resources purchased and sourced earlier in the year. MC and BL to arrange with Outdoor 4 All to spend some time assisting in creating our own Forest School area on site. What other assistance can they provide to help school prepare for next year.</p>	<p>enhance our OAA provision within school.</p> <p>PE lead to carry out stock cupboard audit at the start of the academic year to identify any stock replenishments or new stock so that high quality extra-curricular provision can continue.</p> <p>Ensure all necessary equipment is purchased and ready for the new academic year. Can we look to source future resources through parents by recycling old materials? PE lead to find ways to ensure resources are replaced focusing on sustainability.</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
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				next steps:
<ul style="list-style-type: none"> Children to have access to high quality competitions throughout the year with progression into regional events. 	<ul style="list-style-type: none"> Continued involvement in DPSSA events and participation in Schools Games events. 	<p>£500 – DPSSA</p> <p>£860 – Schools Games.</p>	<p>Whole variety of competitions/festival/fixtures entered across the academic year with teams and individual pupils experiencing lots of success. Participation, inclusion and engagement has increased and a large number of pupils have been able to represent school including A,B,C and D teams to increase participation and engagement. Avondale awarded ‘Platinum School Games mark’ recognising our fantastic commitment to sport and Avondale also awarded Blackburn with Darwen Primary School of the Year for Sport. See end of year sports video (found on school website in PE).</p>	<p>School to continue involvement with DPSSA and School Games subscriptions in order to provide maximum opportunities for our pupils to partake in physical activities and sports outside of the curriculum. A key focus next year will be to continue identifying pupils to partake who do not sign up to extra-curricular activities.</p>

Additional indicator identified by school: Improvement in number of pupils achieving national standard for swimming by the end of KS2.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Greater proportion of pupils achieving the national standard for swimming by the end of KS2. 	<ul style="list-style-type: none"> Additional lessons offered to Y6 in the summer term to increase proportion of children achieving the KS2 benchmark. Smaller group sizes to ensure high quality sessions. 	<p>£750</p>	<p>Extra school swimming lessons provided to Year 6 non swimmers. Prior to the extra lessons, the percentage of year 6 swimmers able to reach 25m was 62%. As a result of the extra sessions, 83% of pupils were able to achieve 25m.</p>	<p>PE leads to continue monitoring provision of swimming at Avondale and continue to develop strategies to improve our practice. School to continue providing extra swimming lessons for Year 6 pupils who cannot swim 25m in 2022/2023.</p>

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