

# RECEPTION

## Summer 1 Newsletter



### Summer 1

We hope that you all have had a lovely Easter break with your families. Spring is upon us and the days are getting longer – it is certainly nice to be driving home from work in daylight rather than in the dark! Hopefully, the sun will start to shine this term and we will be able to maximise our outdoor learning. If the weather forecast is to be hot and sunny please can you ensure that you send your child to school with a hat, a water bottle and wearing sun lotion. Please ensure all hats and water bottles are named. Any suntan lotion should be applied BEFORE they come to school.

Thank you for your continued support – The EYFS Team

### Dates for your Diary

- Fri 24<sup>th</sup> April – Chocolate Fine Day
- Fri 24<sup>th</sup> April – Chocolate Bingo @ 6:30pm
- Wed 29<sup>th</sup> April – Y1 Trip – Imagine That
- Wed 29<sup>th</sup>/Thu 30<sup>th</sup> – Bikeability: 5M
- Tues 5<sup>th</sup>/12<sup>th</sup> May – Bikeability: 5S
- Mon 11<sup>th</sup>-Thu 14<sup>th</sup> May – SATS Week (Y6)
- Tue 12<sup>th</sup> May – Y4 Trip – Turton Tower
- Tue 19<sup>th</sup> May – EYFS Trip – Mrs Dowson's Farm
- Thu 4<sup>th</sup> June – Y6 Final Photos  
w/c 8<sup>th</sup> June – Y1 Phonics Screening
- Mon 8<sup>th</sup> June – Summer term parents' drop in  
3:30-4pm
- Tue 9<sup>th</sup> June – KS2 Sports Day
- Thu 11<sup>th</sup> June – EYFS/KS1 Sports Day
- 15<sup>th</sup>-17<sup>th</sup> June – London Trip Year 6
- Weds 8<sup>th</sup> July 2pm – Year 6 Production
- Weds 8<sup>th</sup> July – Staff Training no After School  
Club
- Thurs 9<sup>th</sup> July – Year 6 Production 6pm
- Thurs 16<sup>th</sup> July – Year 6 Leavers' Celebration
- Fri 17<sup>th</sup> July – Year 6 Assembly
- Friday 17<sup>th</sup> July – School closes for summer at  
1:30pm

### NEXT STEPS IN LEARNING THIS HALF TERM

This half term our topic is Spring and New Life. During this topic we will be learning about the signs of Spring and how our environment changes during this season. We will compare and contrast Spring to other seasons. We will learn about spring flowers, looking at the similarities & differences between a real & artificial flowers. We will use our green fingers to plant seeds and watch them grow. Spring is a time when lots of baby animals are born. We will learn about farm animals and will name and match adults to babies. We will be visiting Mrs Dowson's Farm and learning about where our milk comes from. We will also learn about the life cycle of some animals.

**This half term our topic is  
'Spring and New Life'**

**Please click on the click to see the attached topic  
overview for more details.**

**CLICK HERE**



## NEXT STEPS IN PHONICS



In Phonics, we will continue with the teaching of phase 3 letters and sounds. We will also begin to read some Phase 4 words (CVCC & CCVC) e.g. sand / slug

GPC's	Tricky Words
ur ow oi ear air ure er	come do so were some there out little what

## Keeping Healthy - Looking after our teeth

Our Reception children take part in a daily supervised tooth brushing routine at school.

Please find attached the latest issue of the AP SmileStars brochure for parents. This edition focuses on visiting the dentist and what to expect. For many young children—especially those who have not had much experience of dental visits—this can feel unfamiliar or even confusing. The brochure is designed to help families prepare children for a positive and reassuring experience.

[CLICK HERE](#)



## NEXT STEPS IN LITERACY



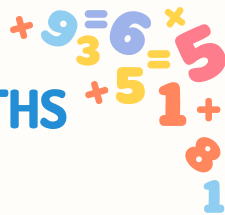
This half term, we will be reading a variety of fiction and non-fiction books linked to our topic. During our Talk4Writing sessions our key texts will be Animal Babies, A Day at Greenhill Farm, The Very Hungry Caterpillar, Lola Plants a Garden, Plant the Tiny Seed, From Tadpole to Frog. During our writing sessions we will be use our phonic knowledge to write simple sentences, using simple punctuation.



## NEXT STEPS IN PHYSICAL DEVELOPMENT

- During the Summer term, our P.E day will be on TUESDAY. However, physical development plays an important part in the EYFS curriculum and so we have many opportunities both indoor and outdoor to develop both gross and fine motor skills.
- Our PE unit this term is BALL SKILLS: UNIT 1. In this unit children will develop their ball skills through the topic of 'minibeasts'. Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.
- Please ensure that your child has their P.E. kit in school and all items are clearly named.
- Please take out any earrings on our PE day (Tuesday) and ensure long hair is tied back.
- As part of this lesson pupils are encouraged to dress and undress independently. Please continue to develop your child's independence and practise this skill at home.

## NEXT STEPS IN MATHS



- Counting - larger sets and things that cannot be seen
- Subitising - to 6, including in structured arrangements
- Composition - '5 and a bit'
- Composition - of 10
- Comparison - linked to ordinality / playing track games
- Shape, Space & Measure - Compare Capacity
- Shape, Space & Measure - Time

EXERCISE

## NEXT STEPS IN PERSONAL & SOCIAL DEVELOPMENT - JIGSAW

Personal, Social and Emotional Development is a prime area within the EYFS curriculum. This term's Jigsaw unit is all about Relationships.

-Session 1 - My Family and Me - we will explore how all families are different and identify some of the jobs are done in a family.

-Session 2 - Make friends, make friends, never ever break friends! Part 1- we will explore ways to make friends and what we could do to stop feeling lonely.

-Session 3 - Make friends, make friends, never ever break friends! Part 2 - we will explore ways to solve problems and stay friends

-Session 4 - Falling Out and Bullying Part 1- we will begin to explore and discuss the impact of unkind words

-Session 5 - Falling Out and Bullying Part 2 - we will learn how to use Calm Me time to manage our feelings

-Session 6 - Being the best friends we can be - explore what makes a good relationship / know how to be a good friend

## READING

- Each week, pupils will participate in at least 2 guided reading sessions. These sessions take place at different points during the week. There will also be opportunities to read on a 1:1 basis. Therefore, it is important that all children bring their reading books into school on a daily basis.
- Please try to ensure that you are reading with your child at least 5 times a week. This should include reading their home reading books, as well as practicing letter sounds, tricky words, reading their library book, or sharing a bedtime story.
- Every Monday, if their reading record is signed and indicates that they have read 5 times, they will receive 5 reward points and be entered into our reading raffle. How exciting!
- Library books will be changed on a Friday.
- KEEP READING EVERYONE!



Thank you for your continued support.  
The Reception Team

# Learning, Smiling & Remembering

