

Avondale Primary School

EYFS CURRICULUM OVERVIEW

AUTUMN 1

***Pirates
in
School***



SPRING 1

Our Frozen Planet



SUMMER 1

***Spring &
New Life***



AUTUMN 2

Autumn Days



***Colour My
World***



SPRING 2

***The
Storyteller***



SUMMER 2

***Go
Jettters***



Themes and activities may be subject to change, according to the children's interests and development.

EYFS CURRICULUM MAP

These themes/activities may be subject to change, according to the children's interests and development.

TERM	AUTUMN TERM 1		AUTUMN TERM 2		SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	PIRATES IN SCHOOL	AUTUMN DAYS		COLOUR MY WORLD	OUR FROZEN PLANET	THE STORYTELLER	SPRING & NEW LIFE	GO JETTERS
SUGGESTED CORE BOOKS	We're Going on a Treasure Hunt Pirates Love Underpants Where's the Green Parrot?	All about Autumn We're going on a Leaf Hunt Leaf Trouble / Leaf Man Autumn Leaves Poems		Red is Best Brown Bear, Brown Bear Mouse Paint Elmer	Polar Bear, Polar Bear Jack Frost Poles Apart	The 3 Little Pigs The Gingerbread Man Goldilocks and the 3 Bears	The Very Hungry Caterpillar Caterpillar to butterfly	The Train Ride Emma-Jane's Aeroplane
Celebrations & Festivals		Harvest Festival Halloween		Bonfire Night Remembrance day Diwali Christmas	New Year Chinese New Year Valentine's Day	Pancake Day World Book Day Mother's Day Easter Sunday	Eid	Father's Day Sports Day Year 1 transition
WOW Days	Critical Thinking Day – Build a boat Dress Up like a Pirate Day!	Walk to Sunnyside Woods Pumpkin Day		Let's Investigate Day! – All About Colour Colour Day		Visits from Health Professionals	Trip to the Farm	Fun at the Beach Day!
COMMUNICATION & LANGUAGE	Retell the stories using words & actions Listening skills Key vocabulary work linked to topic Narrative language work Role play - Pirate Ship Singing Nursery Rhymes	Retell the stories using words & actions Listening skills Key vocabulary work linked to topic Narrative language work Role play - Diwali House Corner Singing Nursery Rhymes		Retell the stories using words & actions Key vocabulary work linked to topic Narrative language work Singing Nursery Rhymes	Retell the stories using words & actions Key vocabulary work linked to topic Narrative language work Role play - Arctic Camp / Frozen Castle Singing Nursery Rhymes	Retell the stories using words & actions Speaking to an audience Singing Nursery Rhymes	Use language to retell favourite stories Key vocabulary work linked to topic Narrative language work Role play – Tesco Shop	Use language to recount farm visit Key vocabulary work linked to topic Narrative language work Role play - French Café
PHYSICAL DEVELOPMENT	Clever fingers - fine motor skills Hand strengthening Activities Developing self-care skills Mark making activities		Clever fingers - fine motor skills Hand strengthening Activities Developing self-care skills Mark making activities		Clever fingers - fine motor skills Developing self-care skills	Clever fingers - fine motor skills Developing self-care skills	Clever fingers - fine motor skills Developing self-care skills	Clever fingers - fine motor skills Developing self-care skills
	Write Dance Movements INTRODUCTION TO PE		Write Dance Movements FUNDAMENTALS Unit 2		Write Dance Movements DANCE Unit 2	Write Dance Movements GYMNASTICS Unit 2	Write Dance Movements BALL SKILLS - Unit 1	Write Dance Movements GAMES - Unit 2
PSED	Jigsaw Unit 1 – Being Me in my World Develop awareness of school routines & rules Keeping safe in school - Hand Washing Key worker Time		Jigsaw Unit 2 – Celebrating Differences Exploring & expressing feelings – The Colour Monster Key worker Time		Jigsaw Unit 3 – Dreams & Goals Key worker Time	Jigsaw Unit 4- Healthy Me Key worker Time	Jigsaw Unit 5 – Relationship Key worker Time	Jigsaw Unit 6 – Changing Me Transition to Year 1
LITERACY – Writing	Name writing Creating story maps Talk for Writing – We're Going on a Treasure Hunt. Creating story map	Talk for Writing – Fiction - We're Going on a Leaf Hunt Non-Fiction - Autumn facts		Talk for Writing – Fiction - Brown Bear, Brown Bear / Red is Best Non-Fiction – Writing messages Letter Formation – Ladder Letters	Talk for Writing - Fiction - Polar Bear, Polar Bear Non-Fiction - Instructions for hot chocolate Letter Formation – Robot Letters	Talk for Writing - Recount of traditional stories- Beginning / middle / end Letter Formation – Curly Caterpillar Letters	Fiction – The Very Hungry Caterpillar Non-fiction writing – life cycle of a butterfly / frog Letter Formation – Loop the Loop Letters	Recount of Farm Visit Descriptive language Sentence Openers Letter Formation – Zigzag Letters
LITERACY - Phonics	Red Rose Letters and Sounds - Consolidate Phase 1 s a t p i n m d g o c k / s pronounced /z/ High Frequency Words as is us his has linked to s pronounced /z/ the		Red Rose Letters and Sounds - ck e u r h b f f l l ss / Consolidate Phase 2 Tricky Words - I to go no into		Red Rose Letters and Sounds - j v w x y z/zz qu ch sh th/th ng Consolidate as required he she we be me was my you they	Red Rose Letters and Sounds - ai ee igh oa with two-syllable words oo/oo with two-syllable words ar or with two-syllable words Consolidate as required	Red Rose Letters and Sounds - <u>Phase 3</u> ur ow oi ear (Including pseudo words) air ure er (Including pseudo words) Consolidate Phase 3 <u>Phase 4</u> CVCC & CCV	Red Rose Letters and Sounds - CCVC & CCVCC CCVC & CCVCC Polysyllabic words containing Phase 2 and 3 graphemes with adjacent consonants.

TERM		AUTUMN 1		AUTUMN 2		SPRING 1	SPRING 2	SUMMER 1	SUMMER 2						
THEME		PIRATES IN SCHOOL	AUTUMN DAYS		COLOUR MY WORLD	OUR FROZEN PLANET	THE STORYTELLER	SPRING & NEW LIFE	GO JETTERS!						
MATHEMATICS		Subitising within 3 Focus on counting skills Explore how all numbers are made of 1s Focus on composition of 3 and 4 Subitise objects and sounds Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than		Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5 Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number Explore the concept of 'whole' and 'part' Focus on the composition of 3, 4 and 5 Practise object counting skills Match numerals to quantities within 10		Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number Focus on 5 Focus on 6 and 7 as '5 and a bit' Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal	Focus on the 'staircase' pattern and ordering numbers Focus on ordering of numbers to 8 Use language of less than Focus on 7 Doubles – explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes - odd and even numbers	Counting – larger sets and things that cannot be seen Subitising – to 6, including in structured arrangements Composition – '5 and a bit Composition - of 10 Comparison – linked to ordinality Play track games	Subitise to 5 Automatic recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting						
UNDERSTANDING THE WORLD		PEOPLE, CULTURE AND COMMUNITIES	Questful RE – Harvest Questful Re - Prayer		Questful RE – Christmas Special Times – Remembrance Day, Harvest, Diwali, Christmas		Questful RE – Special Places Special Times – Chinese New Year	Questful RE – Easter Special Times – Shrove Tuesday Mother's Day / Easter	Questful RE –Special Times Special Times – St George's Day	Questful RE – Special People Special Times – Father's Day					
			Name and locate different parts of the local school community. Find out about the school environment by talking to people, examining photographs, simple maps and visiting local places. Look at simple plan of school. Use Google maps to find our school – look at surrounding features Follow simple route around school	Field trip to Sunnyhurst Woods Planning a route Features of the local environment Discuss and ask questions about aspects of their familiar world Discuss how we can care for the local environment – woods Creating story maps linked to key texts	Creating story maps linked to key texts	Recognise some environments that are different to the one in which they live - Arctic & Polar Bears Antarctica – Penguins Creating story maps linked to key texts The changing Arctic environment Contrasting environments – The Arctic	Different types of houses – houses within our environment Creating story maps linked to key texts	Creating story maps linked to key texts	Exploring ways in how we can travel What is a journey? Key features of a town / countryside / seaside Learn about the countries Emma-Jane visited on her journey Using maps to map her journey						
		THE NATURAL WORLD	Investigation - Exploring forces magnets	Seasonal changes in Autumn – using senses to explore the natural world around them Sorting & classifying autumn leaves	Simple investigations linked to colour Making simple predictions	Seasonal changes in Winter – using senses to explore the natural world around them Sorting & classifying Exploring changing states of matter – melting & freezing / dissolving	Investigation – Floating & sinking Exploring changing states of matter – Baking Gingerbread Men	Seasonal changes in Spring – using senses to explore the natural world around them Lifecycles of animals How do plants grow? Looking at similarities and differences – real / artificial flower	Seasonal changes in Summer – using senses to explore the natural world around them Shadows Keeping safe in the sun						
		PAST AND PRESENT	Chronology – developing a sense of time /our school day / days of the week / months of the year (ongoing throughout the year)	Historical Events - Bonfire Night – The story of the Gunpowder Plot Remembrance Day – Learn historical figures - Captain Tom	-	Historical Events – read story Polar the Titanic Bear Stories linked to historical figures linked to PSED Dreams & Goals	Compare & contrast old and new houses	Chronology & Life cycles – animals & human Life cycle Key stories – When I was Little / Once there were Giants / non-fiction	Journeys in history – old and new transport Learn about Emilia Earhart						
Technology		Computational Thinking Skills – tinkering, Making, Collaboration, Persevering, Logic, Pattern, Abstraction, Algorithms and decomposition				Computational Thinking Skills – tinkering, Making, Collaboration, Persevering, Logic, Pattern, Abstraction, Algorithms and decomposition		Computational Thinking Skills – tinkering, Making, Collaboration, Persevering, Logic, Pattern, Abstraction, Algorithms and decomposition							
EXPRESSIVE ARTS & DESIGN		Art – Kapow - Drawing Designing and Making - welcoming gift for Jigsaw Jennie to make her feel welcome		Exploring Colour - Autumnal colours Leaf collages – leaf man Art – Kapow - Painting & Mixed Media: Paint My World DT - Critical Thinking Day – A Christmas decoration for the bare tree		Collage – Favourite colour Mondrian – Primary Colours Colour - Colour Mixing		Art Kapow – Let's Get Crafty – What is a sculpture? – Paper & clay sculptures		Art Kapow – Let's Get Crafty – creating flowers DT - Food technology – Baking Gingerbread Men		Observational drawing of spring flowers Sewing – in and out of a leaf Butterfly Prints		DT - Critical Thinking Day – Sunglasses	
		Nursery Rhymes / rhyme & rhythm			Christmas Songs			Kapow Music – Music and Movement		Kapow Music – Musical Stories		Kapow Music – Big Band		Kapow Music – Transport	