

# Bright Lights, Big City



## Maths

### Numbers to 20

- Count to 20.
- Understand 10.
- Understand 20.
- One more one less.
- The number line to 20.
- Label number lines.
- Estimate on a number line.
- Compare numbers to 20.

### Addition and Subtraction within 20

- Add by counting on within 20.
- Add ones using number bonds.
- Find and make number bonds to 20.
- Doubles.
- Near doubles.
- Subject ones using number bonds.
- Subtraction – count back.
- Subtraction – find the difference.
- Related facts – fact families.
- Missing number problems.

## R.E

Who is a Christian and what do they believe?

## PSHE

Dreams and Goals



## English

### Tradition Tales and Stories with a familiar setting

#### Writing - composition

write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- develop their understanding of the concepts set out in English Appendix 2 by:
- leaving spaces between words
- beginning to punctuate sentences using a capital letter and a full stop,

#### Key Learning – Speaking and Listening

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently with an increasing command of Standard English
- Participate in discussions, presentations, performances and debates
- gain, maintain and monitor the interest of the listener(s).

#### Key Learning – GPS

##### Pupils should be taught to spell:

- Common exception words-year 1
- Words containing the 40+phonemes
- The /ŋ/ sound spelt n before k-bank, think
- Words ending –y very, happy, funny, party, family (/i:/ or /ɪ/)
- Graphemes ph and wh
- Develop understanding of-
- Leaving spaces between words
- Joining words and joining clauses using ‘and’
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’
- Regular **plural noun suffixes** –s or –es [for example, *dog, dogs; wish, wishes*], including the effects of these suffixes on the meaning of the noun
- **Suffixes** that can be added to **verbs** where no change is needed in the spelling of root words (e.g. *helping, helped, helper*)

## Topic Work

### Computing – coding focus.

To understand what algorithms are; how they are implemented on digital devices. We will use Bee Bots, Purple Mash 2Code and 2Go.

### Music

Under the Sea

### DT - Dips and Dippers

To know where food comes from.

To evaluate and try existing dips.

To practice cutting/ dicing and slicing vegetables.

To design and make a dip.

To try and evaluate their dip.

### Geography

Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.

Use simple compass directions (N, E, S, W)

Use world map, atlases and globes to identify the UK and its countries.

### Science

Name a variety of animals including fish, amphibians, reptiles, birds and mammals.

To classify and name animals by what they eat (carnivore, herbivore and omnivore).

To sort animals into categories (including fish, amphibians, reptiles, birds and mammals).

### PE

Gymnastics and Target Games